



GOVERNMENT OF TAMILNADU



ENGLISH

Workbook

Mottu

Term - I

2025-2026

Department of School Education

Untouchability is Inhuman and a Crime

## Government of Tamil Nadu

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# English Workbook

Term-I

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# 1

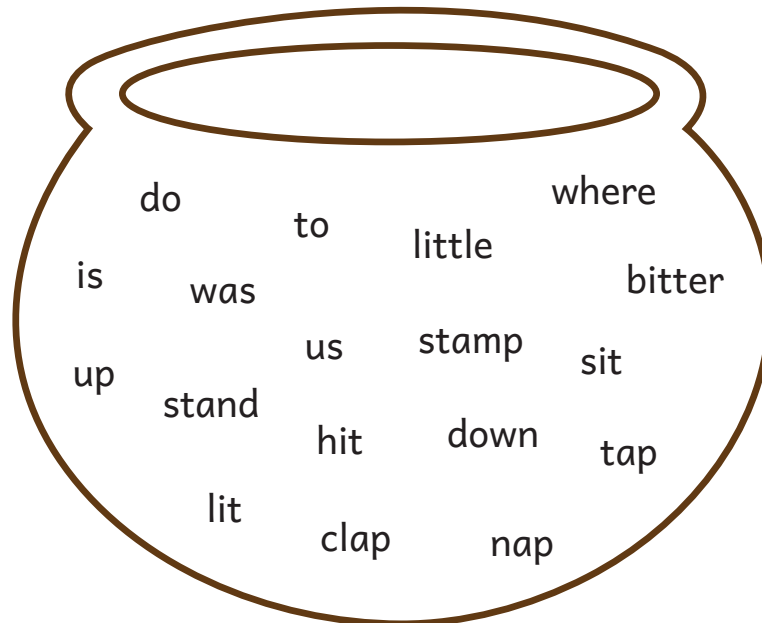
## Getting to Know Each Other



1.1

Read the words and circle them in the pot.

do where is little up stand sit down clap stamp



1.2

Read aloud.

My name is Arun.  
I am a boy.

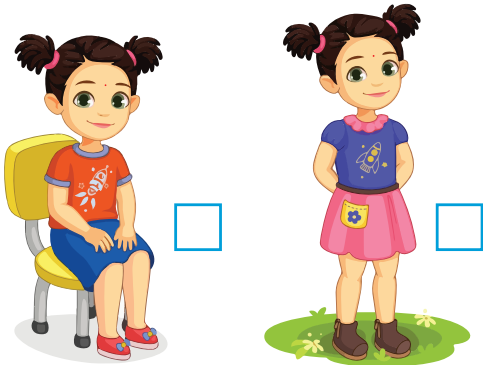


My name is Kavitha.  
I am a girl.

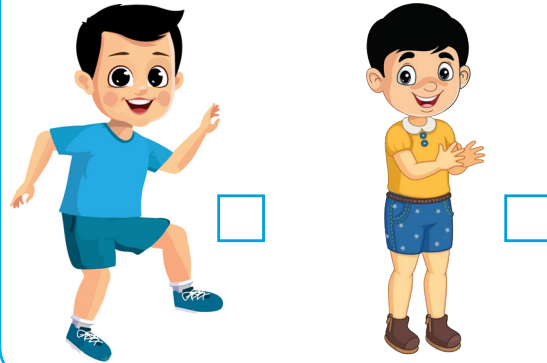


1.3 Listen and tick (✓) the correct picture.

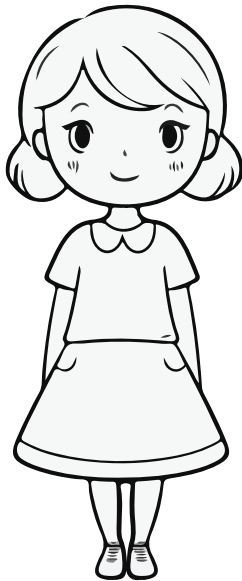
Mala sits on the chair.



Ravi claps his hands.



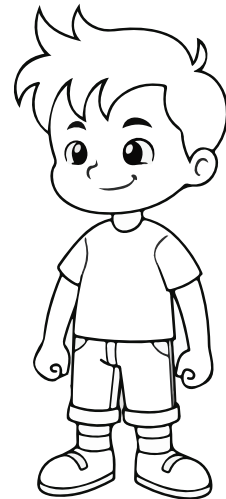
1.4 Colour the picture and fill in the blanks.



Who are you?

I am a \_\_\_\_\_ . (boy / girl)

My name is \_\_\_\_\_ .



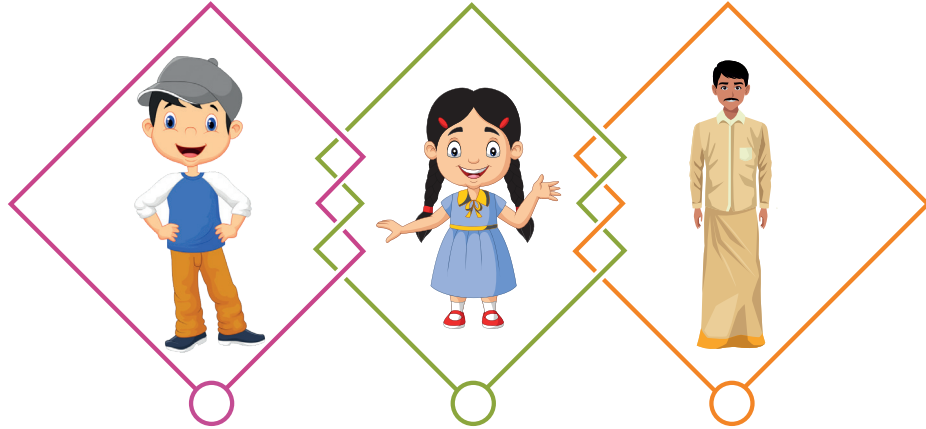
# 2

## About Me

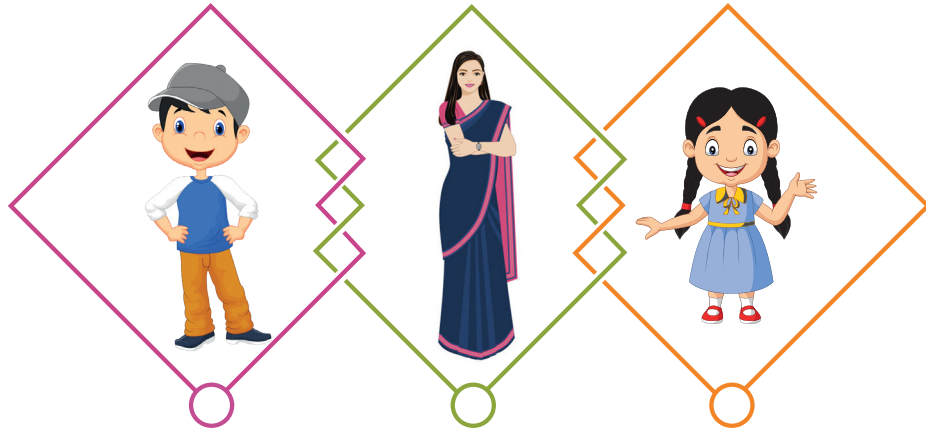


2.1 Read and shade the correct picture.

I am a boy.



I am a girl.



2.2 Choose and write about yourself.

1. I am a \_\_\_\_\_.

(boy / girl)

2. I am \_\_\_\_\_ years old.

(seven / eight)

3. I am in class \_\_\_\_\_.

(two / three)

2.3 Read aloud and write.



My name is Arun.  
I am a boy.  
I am seven years old.  
I am in class two.

I am Sheeba.  
This is Raji.  
She is my friend.



What is your name?

My name is \_\_\_\_\_ . (your name)

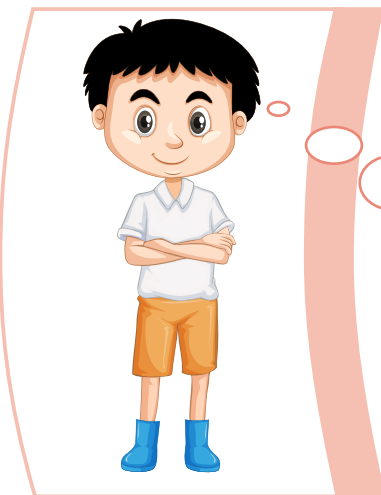
2.4 Rearrange the words and write the correct sentence.

name My Banu is

\_\_\_\_\_ .

am girl a cute I

\_\_\_\_\_ .



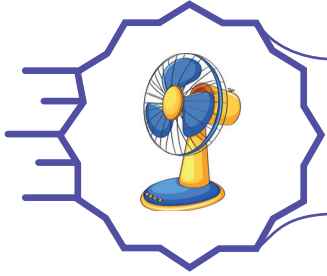
Ravi My is name

\_\_\_\_\_ .

a small am boy I

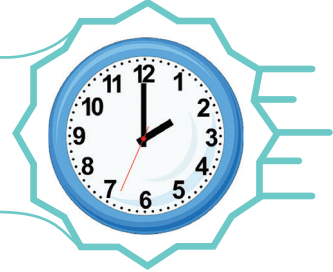
\_\_\_\_\_ .

2.5 Choose and write the correct answer.



It is a \_\_\_\_\_ . (bench / fan)

It is a \_\_\_\_\_ . (clock / lamp)



It is a \_\_\_\_\_ . (chair / table)

2.6 Read and shade the correct picture.

1. It is a spoon.



2. It is an umbrella.



3. This is a chair.





## 2.7 Read and write



stove plate soap towel

Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a top blue line, a middle blue line, and a bottom pink line, providing a guide for letter height and placement.





# My Journal

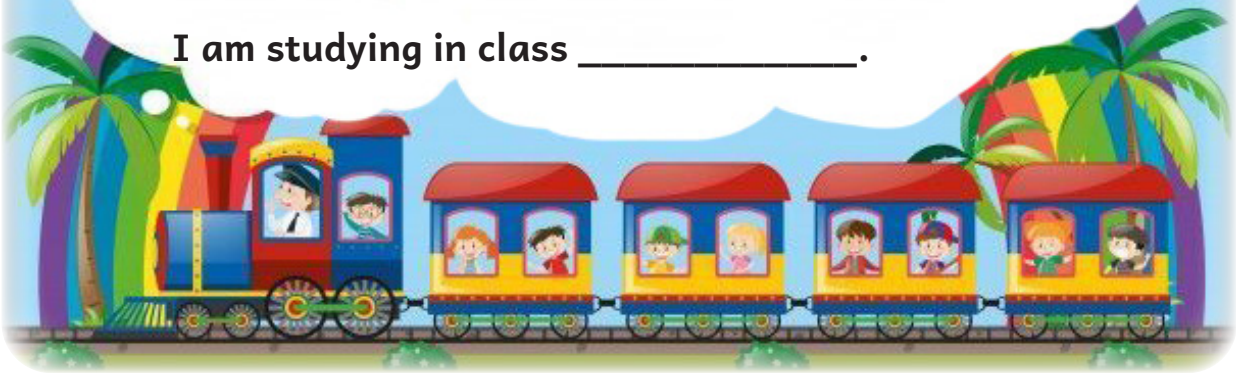
Write about yourself.

I am a \_\_\_\_\_ . (boy / girl)

My name is \_\_\_\_\_ . (name)

I am \_\_\_\_\_ years old.

I am studying in class \_\_\_\_\_ .





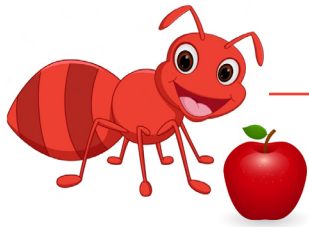
# 3 Things We Use



3.1 Draw any two objects that you see in your house and colour them.

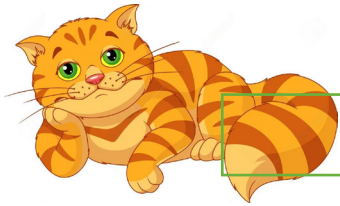


3.2 Read aloud.



The ant has an apple. It is red.

Sam is a boy. He has a toy.



Chittu is a cat. It is fat.

Arun has a dog. It sits on a log.

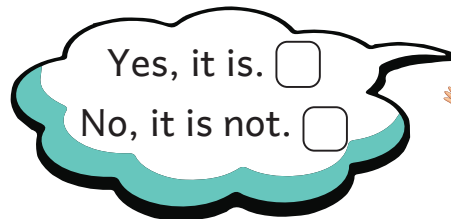
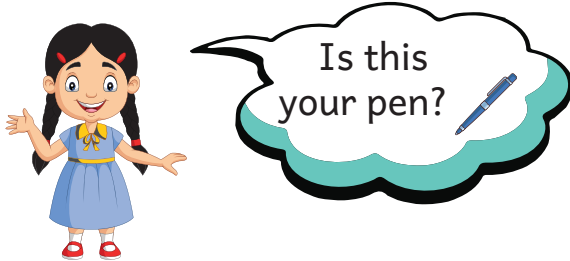
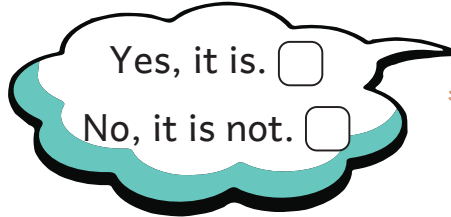
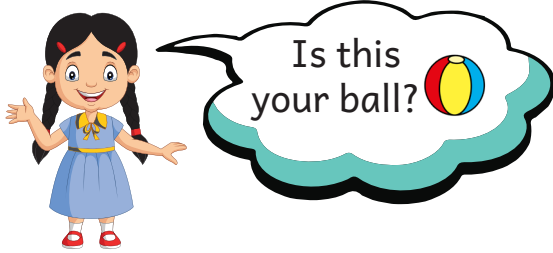
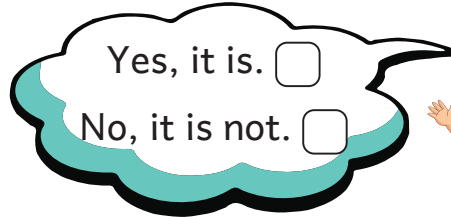
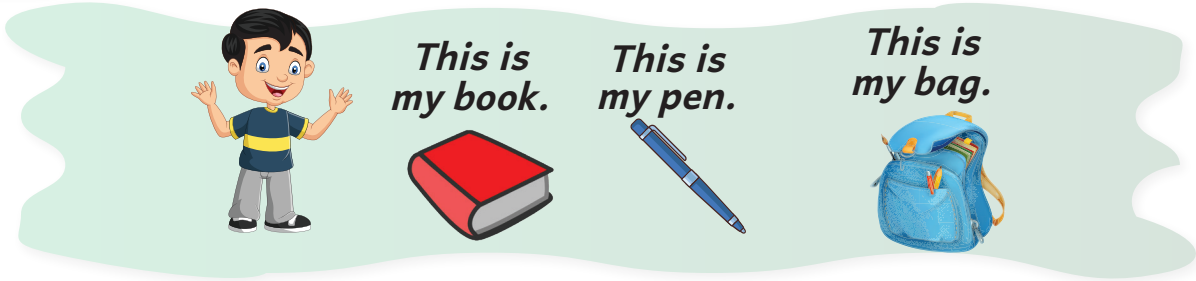


3.3 Choose and write the names of the pictures.

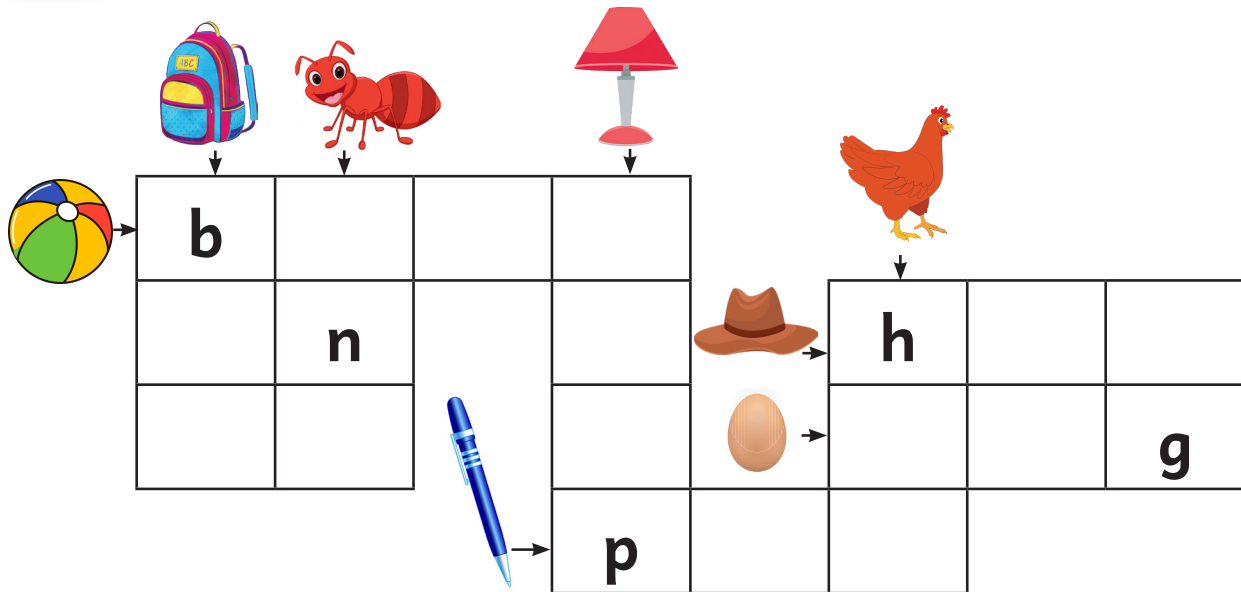
mixie chair tap cot



3.4 Read and tick (✓) the correct answer.



3.5 Solve the puzzle.





# My Journal

Write about the kitchen in your house.



There is a kitchen in our house.  
I see plates in the kitchen.

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---

---

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## Formative Assessment (b)



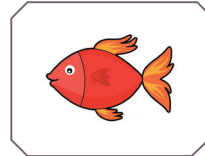
Total: 10 marks

1 Circle the first letter of the picture.

2 × 1 = 2



a b c



d e f



t u v



b s r

2 Fill in the blanks.

2 × 1 = 2

1. My name is \_\_\_\_\_.

2. I am in class \_\_\_\_\_.

3 Circle the odd one.

2 × 1 = 2

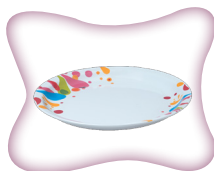
cot pillow stove cradle

soap bucket mug mixie

4 Choose and write the name of the picture.

2 × 1 = 2

clock chair plate



\_\_\_\_\_



\_\_\_\_\_

5 Choose and fill in the blanks.

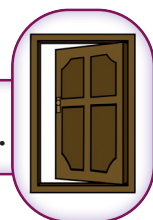
2 × 1 = 2

door dustbin window



It is a \_\_\_\_\_.

It is a \_\_\_\_\_.



## Formative Assessment (b)

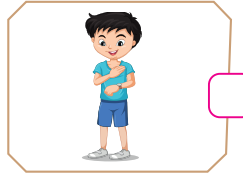


Total: 10 marks

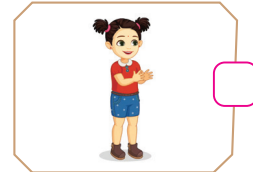
1 Read and tick (✓) the correct picture.

2 × 1 = 2

The boy sits on the chair.



The girl claps her hands.



2 Shade the correct sentence for the picture.

2 × 1 = 2



It is a mixie.

It is a grinder.



It is a table.

It is a sofa.

3 Write the name of each picture.

2 × 1 = 2



\_\_\_\_\_



\_\_\_\_\_

4 Choose and write the correct word.

2 × 1 = 2

1. spoon, plate, stove, \_\_\_\_\_ (sofa / grinder)

2. brush, soap, towel, tap, \_\_\_\_\_ (mug / mixie)

5 Rearrange the words and make correct sentence.

2 × 1 = 2

1. is / My / Kala / name

\_\_\_\_\_.

2. I / boy / a / am

\_\_\_\_\_.

# 4

## Parts of the Body



### 4.1 Read aloud.

He has a nose.

It is small.

She has two eyes.

They are big.

### 4.2 Match the parts of the body.

nose

shoulders

head

toes

knees

ears



### 4.3 Choose and write the odd one.

head	ears	fan	nose	_____
knees	toes	head	book	_____
mouth	pencil	toes	head	_____



#### 4.4 Listen and write.

knees eyes

ears nose

head toes

shoulders

Write the part of the body which has the word

'yes' in it?

Write the part of the body which has the word

'no' in it?



#### Listen and write.

1. \_\_\_\_\_

4. \_\_\_\_\_

2. \_\_\_\_\_

5. \_\_\_\_\_

3. \_\_\_\_\_



#### 4.5 Read and write



The sky is blue.

The sky is blue.

The sky is blue.



Handwriting practice lines consisting of multiple sets of four horizontal lines (top and bottom lines are pink, middle two are blue).

**4.6 Find the word and circle.**



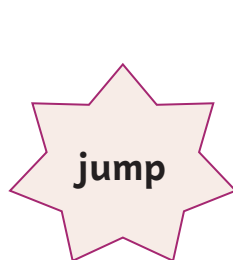
p	h	o	e
s	c	a	n
m	f	s	t
b	d	g	h



r	e	s	t	f
t	o	p	s	r
s	h	o	w	t
z	f	x	u	j



p	q	s	n
t	u	y	s
y	z	o	j
g	k	u	h



z	u	r	j	s
v	x	b	u	j
e	f	g	m	k
i	j	s	p	v







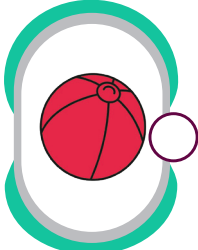
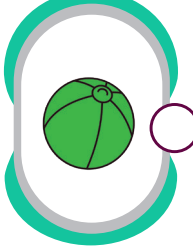
4.7 Read the words and circle them.

run	run	you	I	show
stamp	jump	stamp	can	hop
blue	black	red	blue	white
hop	skip	hop	I	jump
green	brown	green	yellow	red

4.8 Read aloud.

can	you	show	run	me
skip	jump	hop	bend	stamp

4.9 Read and shade the correct picture.

She can sing.		
It can fly.		
The ball is red.		



## 4.10 Read and write



My hair is black.

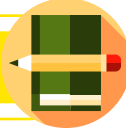
My hair is black.

The leaf is green.

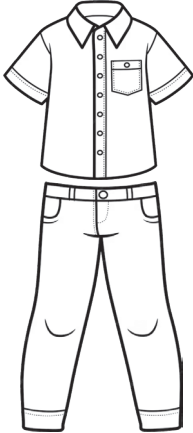
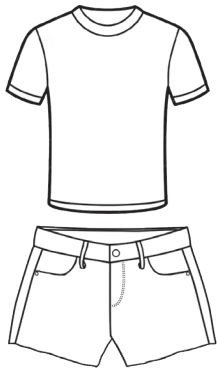
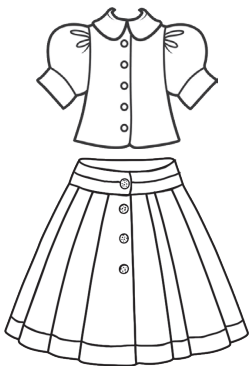

The leaf is green.



## My Journal



Colour the dress you like to wear and write about it.

 <p><b>shirt and pants</b></p>	 <p><b>T-shirt and trousers</b></p>	 <p><b>skirt and blouse</b></p>	 <p><b>frock</b></p>
<p>My favourite dress is _____ . (name of the dress)</p> <p>It is _____ . (colour of the dress)</p> <p>I like to wear it in _____ . (summer / winter)</p>			

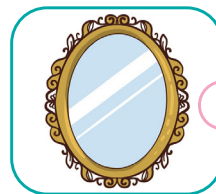
## Monthly Assessment



Total: 15 marks

1 Read and shade the correct picture for the sentence. 3 x 1 = 3

It is a mirror.



The boy runs on the road.

Meena wears a green hat.



2 Choose and write the correct answer.

3 x 1 = 3

fingers grinder towel

1. It is a \_\_\_\_\_.



2. Reena has a blue \_\_\_\_\_.

3. These are my \_\_\_\_\_.



3 Choose and fill in the blanks with the correct answer. 3 x 1 = 3

1. bucket soap brush \_\_\_\_\_ (mug / television)

2. saree shirt frock \_\_\_\_\_ (legs / skirt)

3. yellow green blue \_\_\_\_\_ (black / chair)

4 Choose and fill in the blanks.

3 x 1 = 3

1. It is a \_\_\_\_\_ clock. (blue / red)



2. Ramu has a red \_\_\_\_\_ (towel / brush)

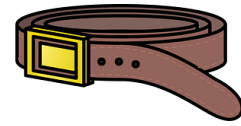


3. Kayal \_\_\_\_\_ on the chair. (sits / sleeps)



5 Write the name of each picture.

3 x 1 = 3



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### Monthly Assessment



Total: 15 marks

1 Circle and write the odd one.

3 x 1 = 3

- |            |       |       |       |       |
|------------|-------|-------|-------|-------|
| 1. grinder | mixie | stove | clock | _____ |
| 2. head    | shirt | eyes  | toes  | _____ |
| 3. pillow  | red   | white | brown | _____ |

2 Shade the correct sentence for the picture.

3 x 1 = 3



- The pan is on the cot.
- The pan is on the stove.

- The boy has a red cap.
- The boy has a yellow cap.



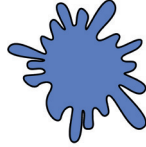
- It can fly.
- It can swim.

3 Find and write the name of each picture.

3 x 1 = 3



t	a	b	l	e	z
u	c	r	k	m	b
v	e	a	r	s	l
b	s	d	v	x	u
c	l	o	c	k	e



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

4 Rearrange the words and frame meaningful sentences. 3 x 1 = 3

1. is / He / a / boy

\_\_\_\_\_

2. in / Sam / is / class two

\_\_\_\_\_

3. She / toy / has / a

\_\_\_\_\_

5 Read and answer.

3 x 1 = 3

I am Rekha.  
I am seven years old.  
This is Rita.  
She is my friend.  
We are in class two.



1. \_\_\_\_\_ is Rekha's friend.
2. Rekha is \_\_\_\_\_ years old.
3. Rekha and Rita are in \_\_\_\_\_.

# 5

# My Family



## 5.1 Circle the odd one.

mother

father

table

brother

aunt

pencil

sister

uncle

duster

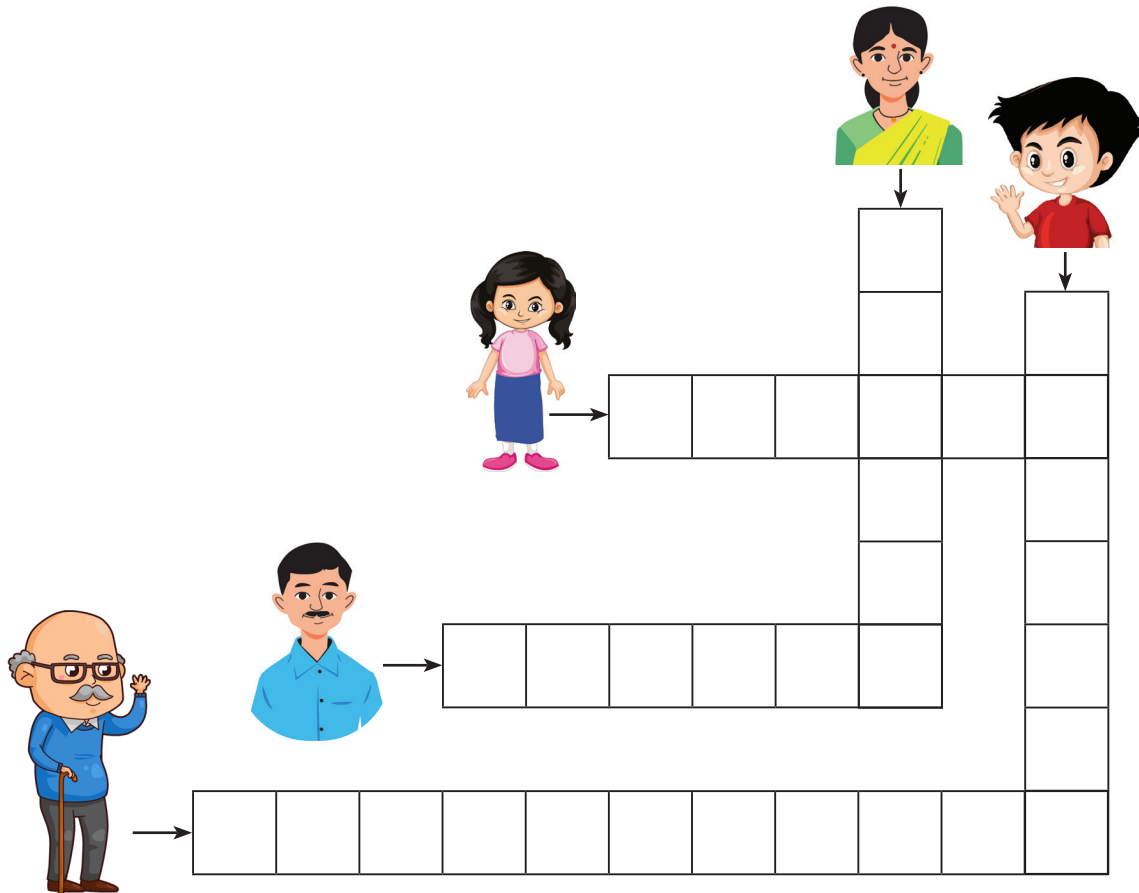
father

mother

brother

## 5.2 Complete the puzzle.

sister mother grandfather brother father



5.3 Read aloud.

My name is Kani.

This is my family.

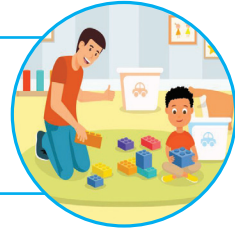
I have a brother and a sister.

My grandfather and grandmother live with us.



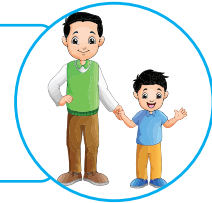
5.4 Choose and write.

Prabhu plays with his \_\_\_\_\_.  
(father / mother)

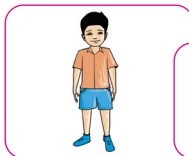


Vani cooks with her \_\_\_\_\_.  
(grandmother / father)

Arun walks with his \_\_\_\_\_.  
(aunt / uncle)



5.5 Write the first letter of the picture.



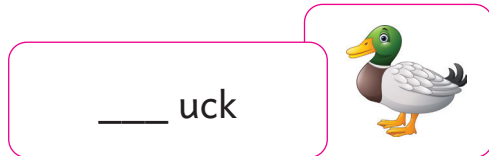
\_\_\_ oy



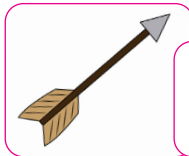
\_\_\_ elt



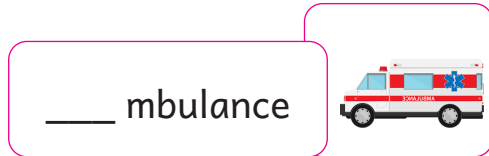
\_\_\_ andle



\_\_\_ uck



\_\_\_ rrow



\_\_\_ mbulance

5.6 Read and complete.

Abi has a ball and a cup. She eats an apple. She plays with a doll.

1. Abi has a \_\_\_\_\_ and a \_\_\_\_\_.
2. She plays with a \_\_\_\_\_.
3. She eats an \_\_\_\_\_.

5.7 Choose and write.

1. Kathir plays with a \_\_\_\_\_.



bowl    duck  
balloon    arrows



2. The cat drinks milk in a \_\_\_\_\_.

3. The hunter has \_\_\_\_\_.



4. Roy plays with a \_\_\_\_\_.

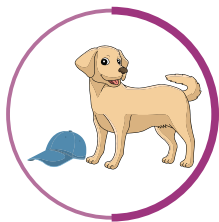
5.8 Look at the picture and fill in the blanks.



The \_\_\_\_\_ is on the table.



The \_\_\_\_\_ is black.



The \_\_\_\_\_ has a \_\_\_\_\_.



The \_\_\_\_\_ is in a \_\_\_\_\_.



## 5.9 Read and write



She sees a clock.

He plays with a drum.

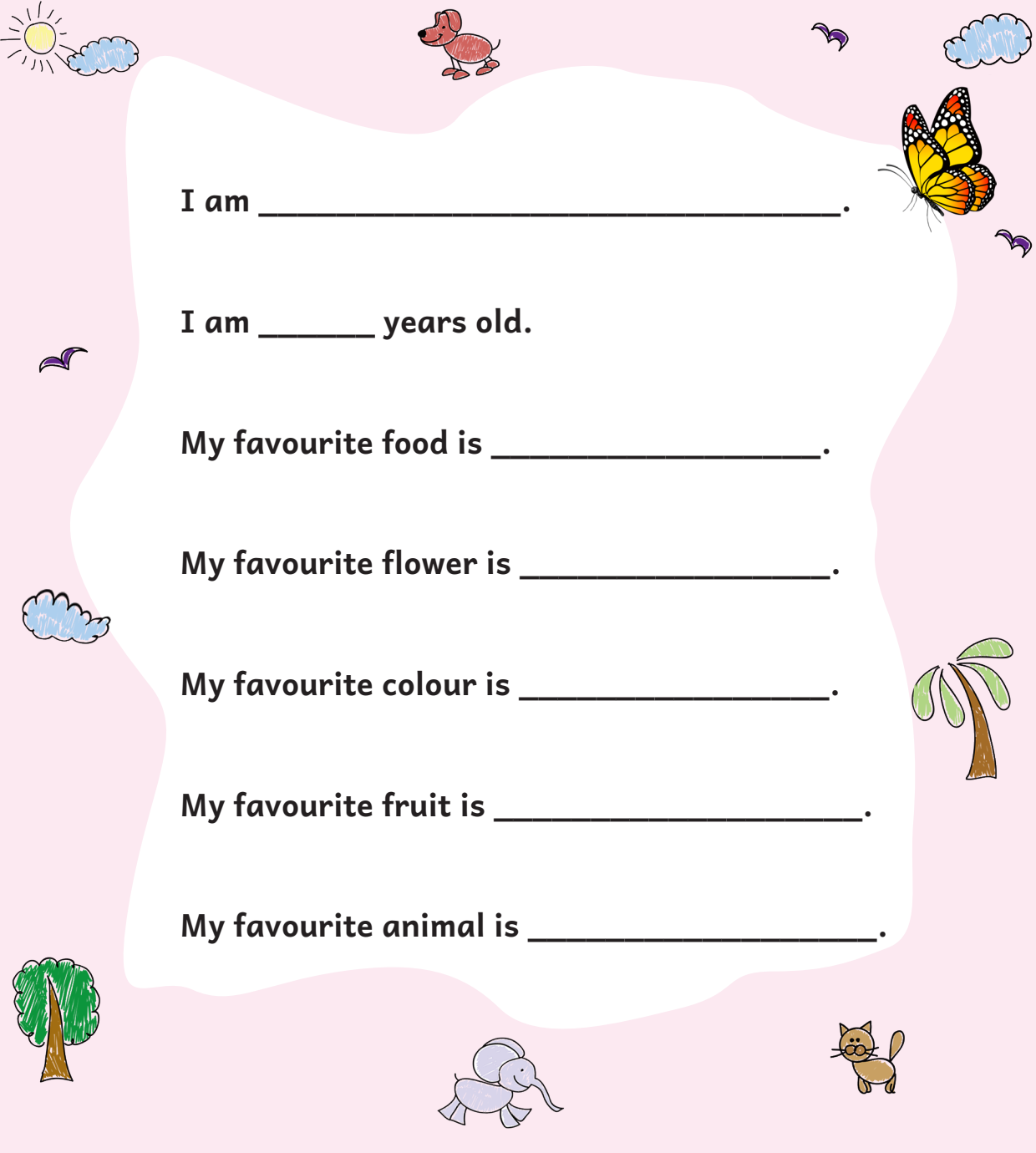




# My Journal



Write about yourself.



I am \_\_\_\_\_.

I am \_\_\_\_\_ years old.

My favourite food is \_\_\_\_\_.

My favourite flower is \_\_\_\_\_.

My favourite colour is \_\_\_\_\_.

My favourite fruit is \_\_\_\_\_.

My favourite animal is \_\_\_\_\_.



## 6

## Playtime



6.1 Match the picture with the word.



balloon

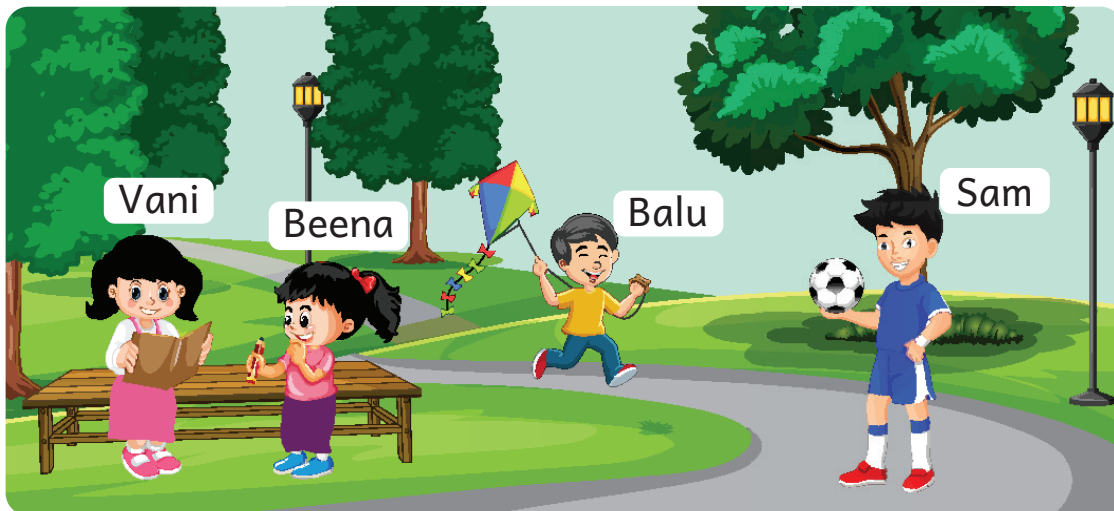
kite

ball

bat

top

6.2 Fill in the blanks and read the sentence.



1. Who has a book? \_\_\_\_\_ has a book.
2. Who has a ball? \_\_\_\_\_ has a ball.
3. Who has a kite? \_\_\_\_\_ has a kite.
4. Who has a pencil? \_\_\_\_\_ has a pencil.

6.3 Read and shade the correct picture.

She plays on a swing.



He plays with a kite.



6.4 Look at the picture and fill in the blanks.



Ammu



Vani



Shyam



Ashok

- Who has a toy car? \_\_\_\_\_ has a \_\_\_\_\_.
- Who has a bicycle? \_\_\_\_\_ has a \_\_\_\_\_.
- Who has a rose? \_\_\_\_\_ has a \_\_\_\_\_.
- Who has an umbrella? \_\_\_\_\_ has an \_\_\_\_\_.



Listen and write.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



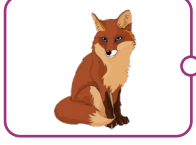
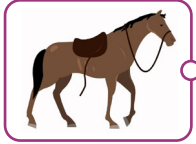
## 6.5 Read and write



I can see a fish.

This is a duck.

6.6 Match the pictures with the words.



gift

fox

eraser

horse

insect

6.7 Fill in the blanks using the picture clues.

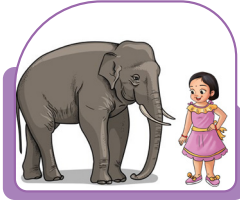
grapes hen fox elephant



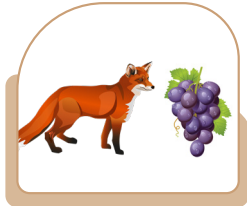
I see a \_\_\_\_\_.



I see a \_\_\_\_\_.

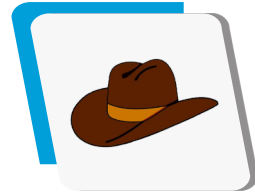
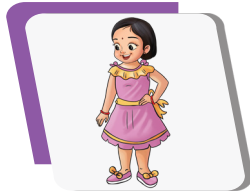
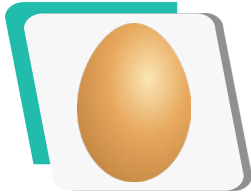


I see an \_\_\_\_\_.



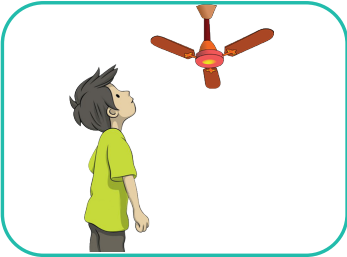
I see \_\_\_\_\_.

6.8 Write the name of each picture.



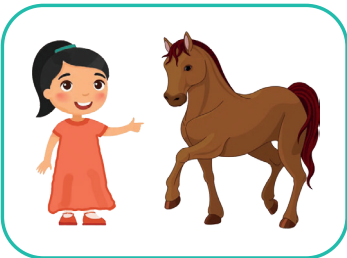
\_\_\_\_\_

6.9 Rewrite the correct sentence using the picture clues.



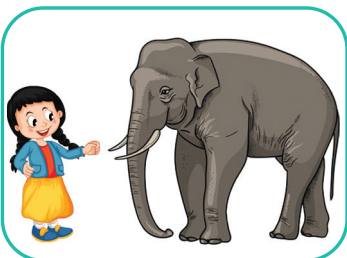
I see a fish.

\_\_\_\_\_.



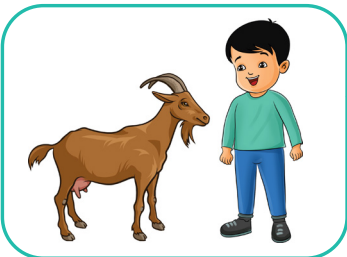
I see a hat.

\_\_\_\_\_.



I see an egg.

\_\_\_\_\_.



I see a gift.

\_\_\_\_\_.

6.10 Choose and write the correct word for the picture.

thank you please sorry

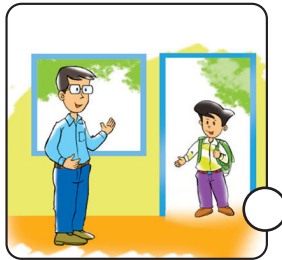
\_\_\_\_\_

\_\_\_\_\_

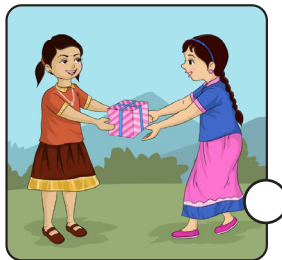
\_\_\_\_\_

6.11 Read and shade the correct picture.

May I come in?



Can I take your pencil?



Can I use your bat?



6.12 Choose and write the correct answer.



1. Can you \_\_\_\_\_ give me your pencil?

2. \_\_\_\_\_ for the gift.

3. \_\_\_\_\_, I broke the pot.

6.13 Complete the sentence with **Yes, I can** / **No, I cannot**.



Can you ride this scooter?

\_\_\_\_\_ ride this scooter.



Can you play with this ball?

\_\_\_\_\_ play with this ball.



## My Journal

Draw a plaything you like and write about it.

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## Formative Assessment (b)



Total: 10 marks

1 Read the words.

$4 \times \frac{1}{2} = 2$

park

walk

pink

climb

king

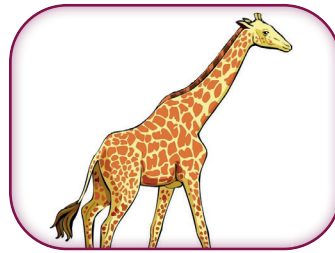
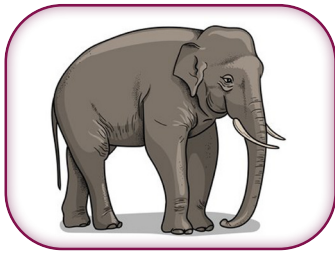
catch

go

now

2 Shade the correct sentence for the picture.

$2 \times 1 = 2$



The elephant is big.

The rabbit is short.

The cat is small.

The giraffe is tall.

3 Tick (✓) the correct answer.

$2 \times 1 = 2$

Who is Mano?

Who is fat?



4 Choose and write the correct word for the picture.  $2 \times 1 = 2$

please

sorry

thank you



5 Complete the word for the picture.

2 × 1 = 2



g i \_ \_



t a \_ \_

Formative Assessment (b)



Total: 10 marks

1 Read aloud.

4 × ½ = 2

a thin king

go for a walk

to the park

in the cradle

2 Shade the correct picture for the sentences.

2 × 1 = 2

This is a tree. It is tall.

This is a book. It is thick.



3 Tick (✓) Yes / No.

2 × 1 = 2

Yes

No

Mano cannot wear his old pink shirt.

Mano can sleep in the cradle.

The fat dog sees a cat.

The king runs to catch the dog.



**4** Write any two words starting with these letters.  $4 \times \frac{1}{2} = 2$

cl \_\_\_\_\_

dr \_\_\_\_\_

**5** Choose the correct word and complete.  $4 \times \frac{1}{2} = 2$

kite She ball It



\_\_\_\_\_ has a \_\_\_\_\_.

\_\_\_\_\_ has a \_\_\_\_\_.

# 7

# My Senses

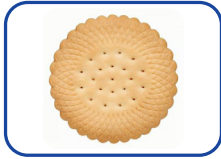


7.1 Look at the picture and tick (✓) the correct sentence.



I can taste.

I can hear.



I can hear.

I can taste.



I can hear.

I can smell.

7.2 Choose and fill in the boxes.

see

touch

hear

smell



7.3 Choose and write.

I can \_\_\_\_\_ with my eyes. (hear / see)

I can \_\_\_\_\_ with my tongue. (taste / smell)

I can \_\_\_\_\_ with my ears. (smell / hear)

I can \_\_\_\_\_ with my hands. (touch / smell)

7.4 Sort and write.

meow

rainbow

salty

thunder

sweet

sunrise


taste	hear	see

7.5 Circle the objects that **DO NOT** start with **k**.




## 7.6 Read aloud.

I have a .

It plays with a .

It sits on the .

It puts the nuts in a .

## 7.7 Read and shade.

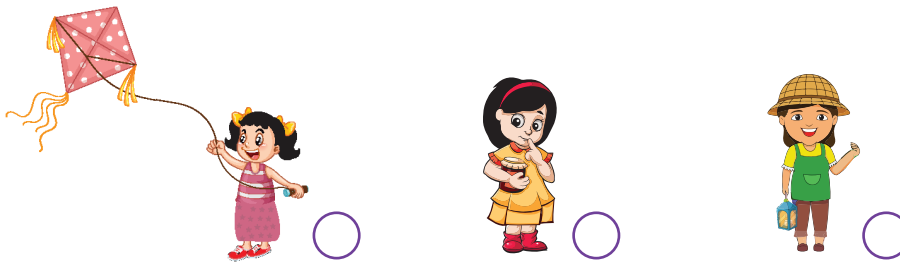
Mary buys two jars, five kites and two lamps. Kamal buys three mats, six lemons and two lamps. Meena buys two kites, three mangoes and a lamp.

- Mary buys two \_\_\_\_\_.  
 jars                       jackfruits
- Kamal buys three \_\_\_\_\_.  
 mangoes                       mats
- Meena buys two \_\_\_\_\_, three mangoes and a lamp.  
 kites                       kittens

## 7.8 Read and answer.

**This is Veena.**  
**She is a small girl.**  
**She has a jar in her hand.**

- a. Shade the correct picture that matches the sentences.



- b. Veena is a \_\_\_\_\_ girl.



**My Journal** 

**To the market**

I go to the market \_\_\_\_\_.

I buy \_\_\_\_\_

- on foot
- by bicycle
- by scooter
- by bus
- by auto
- by car
- by van



\_\_\_\_\_

\_\_\_\_\_

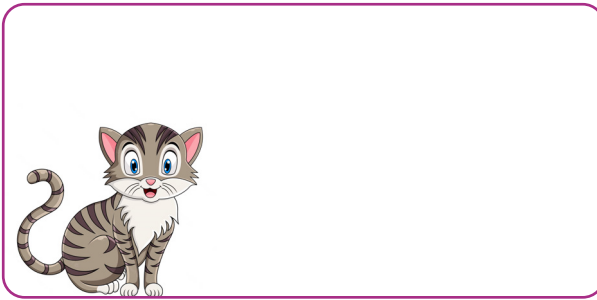
\_\_\_\_\_

\_\_\_\_\_ in the market.

**Monthly Assessment** 

**Total: 15 marks**

**1 Listen and draw a picture. (Refer THB pg:108) 3 x 1 = 3**



2 Circle the odd one.

3 x 1 = 3

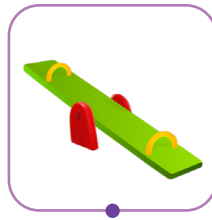
sand band land drum

jug key jar jeep

ice eyes ears nose

3 Match the following.

3 x 1 = 3



mother

swing

see-saw

4 Fill in the missing letters.

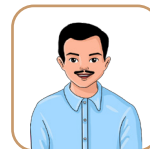
3 x 1 = 3



g\_\_ap\_\_s



f\_\_g




f\_\_t\_\_r

5 Choose and write the correct answer.

3 x 1 = 3

1. The  has \_\_\_\_\_ ears. (big / small)

2. The  \_\_\_\_\_ (reads / writes) a book.

3. The  plays with a \_\_\_\_\_. (ball / bat)

## Monthly Assessment



Total: 15 marks

1 Match the pictures with the sentences.

3 x 1 = 3



These are kites.

This is a lamp.

It is a clock.

2 Choose and write the correct answer.

3 x 1 = 3

hears      smells      tastes

He \_\_\_\_\_ the rose.



The boy \_\_\_\_\_ the ice-cream.



The girl \_\_\_\_\_ the school bell.



**3 Fill in the blanks.**

**3 x 1 = 3**



Who has a bat?

\_\_\_\_\_ a bat.



Who has a balloon?

\_\_\_\_\_ a balloon.



Who has a cap?

\_\_\_\_\_ a cap.

**4 Rearrange the words and make sentences.**

**3 x 1 = 3**

1. I / come / May / in?

\_\_\_\_\_?

2. very / I / am / sorry

\_\_\_\_\_.

3. for / the gift / Thank you

\_\_\_\_\_.

**5 Read aloud.**

**3 x 1 = 3**




1. We can hear with our ears.
2. There is a big elephant.
3. A black cat sat on a pink sofa.

# 8

## Daily Routine






8.1 Look at the picture and write **in** / **on** / **under**.

1.  - The books are \_\_\_\_\_ the table.
2.  - The bag is \_\_\_\_\_ the table.
3.  - The books are \_\_\_\_\_ the bag.

8.2 Tick (✓) the correct word.

The rabbit is \_\_\_\_\_ the box.

	<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under		<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under		<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under
---	--	---	--	---	--

8.3 Look at the picture and fill in the blanks with **in** / **on** / **under**.



1. The dog is \_\_\_\_\_ the table.
2. The books are \_\_\_\_\_ the pink box.
3. The lamp is \_\_\_\_\_ the table.
4. The bag is \_\_\_\_\_ the table.



## 8.4 Read and write



The dog is under the cot.

Handwriting practice area consisting of multiple sets of horizontal lines. Each set includes a top blue line, a middle blue line, and a bottom pink line, providing a guide for letter height and placement.





The lamp is on the table.

Handwriting practice lines consisting of multiple sets of blue top and bottom lines with a pink middle line.

8.5

Look at the first letter and circle the odd one.


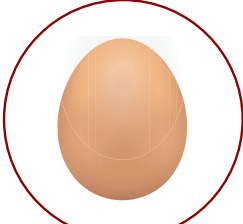
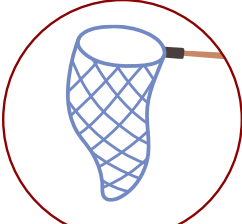
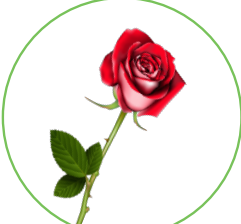
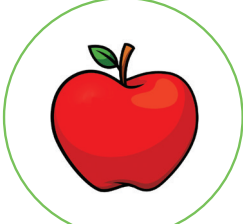




milk	moon	apple	mat
rat	rabbit	rose	fox
owl	queen	ox	onion
goat	pan	pig	pot
net	nail	hen	nose



**8.6** What comes next? Choose and write it in the circle.

moon	nest	mat	net	mango	<input type="text"/>	mask / nail
orange	pot	ox	pail	owl	<input type="text"/>	pan / onion
queen	rat	quill	ring	queue	<input type="text"/>	rabbit / quail

**8.7** Form a new word with the first letters, draw and name it.

			<input type="text"/>
pot	egg	net	
			<input type="text"/>
rose	apple	top	
			<input type="text"/>
moon	umbrella	grapes	



### 8.8 Read aloud.

It is a quill.

This is a rat.

That is a nest.

I can see a parrot.

I like orange.



### Listen and write.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

### 8.9 Find and match the words.


Two lines connect the 'an' in the top-left flower to the 'an' in the middle flower, and the 'an' in the top-right flower to the same middle 'an'.



8.10 Read, fill and write.

your	y__u__	_____
this	t__i__	_____
did	d__d	_____
that	t____t	_____

8.11 Read and circle the words.

do it that do an at  
do do is do this do

an in an that at  
on is an this an an

our so that our an our  
our is so our do

an did an that did  
did on is did this at did

8.12 Find and circle the word. Create your own puzzle.

your	a	c	r	s	t
	y	m	c	g	n
	e	y	o	u	r
	s	t	x	z	h

this	f	y	t	p	g
	a	d	h	b	h
	i	n	i	o	c
	k	j	s	q	r

that	d	g	k	m	o
	p	s	q	u	w
	e	x	s	z	v
	c	t	h	a	t

did				

our				

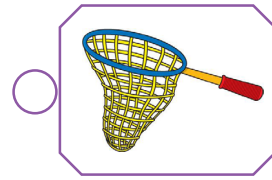


**8.13** Read and shade the correct picture.

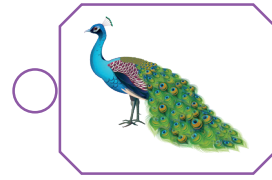
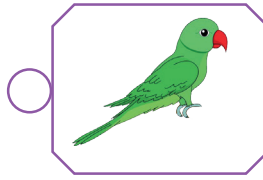
1. He can swim.



2. I can see a nest.



3. It cannot dance.



**8.14** Write a sentence using **I can** \_\_\_\_\_. for the given picture.

sing skip swim dance



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



## 8.15 Read and write



I brush my teeth.

Blank handwriting practice lines for the sentence "I brush my teeth." consisting of multiple sets of blue top and bottom lines with a pink middle line.

I walk to school.

Blank handwriting practice lines for the sentence "I walk to school." consisting of multiple sets of blue top and bottom lines with a pink middle line.





**My Journal** 

**Write about your daily routine.**

**mother**

**My mother wakes me up in the morning.**

**father**

**plays with me**

**brother**

**sister**

**takes me to school**

**aunt**

**uncle**

**grandmother**

**helps me bathe**

**grandfather**

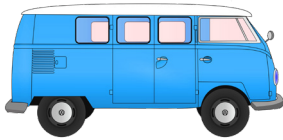


# 9

# My school



## 9.1 Read and match.



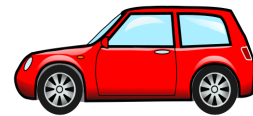
It is a bus.



It is a bicycle.



It is an auto.



It is a scooter.



It is a van.



It is a car.

## 9.2 Fill in the correct option and read the sentence.

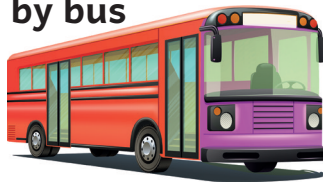
How do you come to school?

I come to school \_\_\_\_\_.

on foot



by bus



by auto



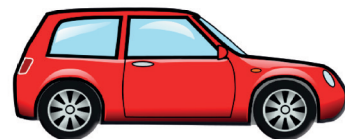
by scooter



by bicycle



by car



9.3 Look at the picture and fill in the blanks.

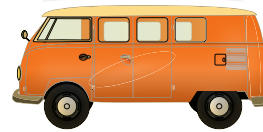
1. This is a \_\_\_\_\_.



2. This is an \_\_\_\_\_.



3. This is a \_\_\_\_\_.



4. This is a \_\_\_\_\_.



9.4 Read and shade the correct answer.

Asha, Kala and Anitha are friends. Asha's father drops her in his auto. Kala comes to school by van with her friends. Anitha comes by car. In the evening, they go on foot. They walk home happily.

1. How does Kala come to school?

- by van     by auto     on foot     by car

2. How does Anitha come to school?

- on foot     by car     by van     by auto

3. Who drops Asha in school?

- father     brother     mother     sister

4. Who goes home on foot?

- Asha     Kala     Anitha     all the three

5. How do you come to school?

\_\_\_\_\_.



## 9.5 Read and write



It is an auto.

He comes to school by bus.



9.6

Read aloud.

I go to school.  
I read in class.  
I write in class.  
I play with friends.



9.7

Shade the correct sentence for the picture.



He reads in school.

He writes in school.



She comes to school on foot.

She comes to school by bicycle.

9.8

Read and match.

Rahim writes  
in his book.

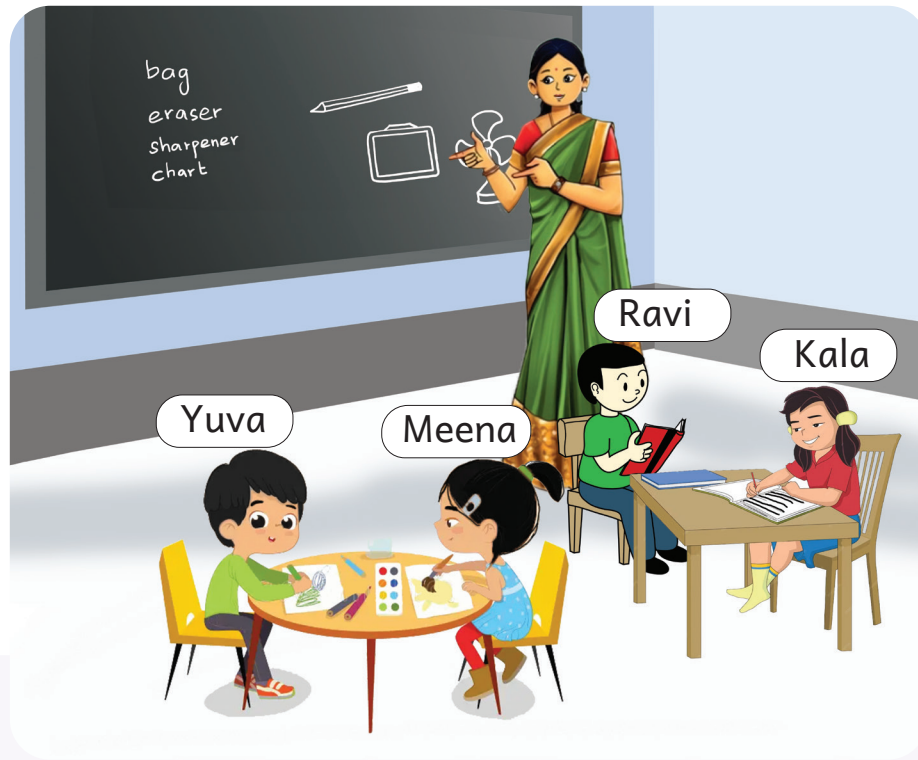
Nancy draws a  
picture.

Balu reads a  
book.

Rani and Joe  
play on the  
see-saw.



9.9 Look at the picture and answer.



1. What does Kala do?

- Kala reads a book.
- Kala plays with a ball.
- Kala writes a poem.
- Kala paints a picture.

2. Who reads a book?

- Ravi reads a book.
- Meena reads a book.
- Yuva reads a book.
- Kala reads a book.

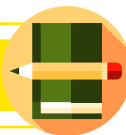
3. What do Yuva and Meena do?

- They read and write.
- They read.
- They draw and paint.
- They play.

4. What do you like to play in the playground?

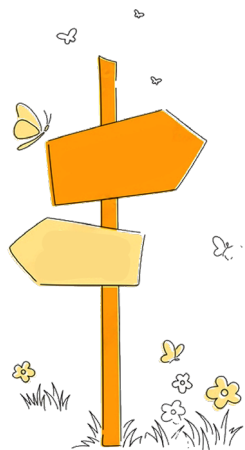
\_\_\_\_\_.

## My Journal



### On my way to school

I see a big tree.



I see \_\_\_\_\_.

I see \_\_\_\_\_.

I see \_\_\_\_\_.

I see \_\_\_\_\_.

\_\_\_\_\_.



### Formative Assessment (b)

Total: 10 marks

1 Read the words.

$4 \times \frac{1}{2} = 2$

tail    cake    rain    way

2 Tick (✓) the correct word for the picture.

$2 \times 1 = 2$



eat    walk



sleep    run

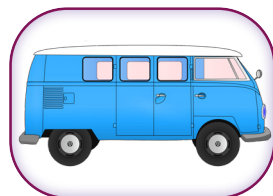
  

3 Write the name of each picture.

$2 \times 1 = 2$



\_\_\_\_\_



\_\_\_\_\_

4 Look at the picture and fill up with **in** / **on** / **under**.  $2 \times 1 = 2$

1. The bird is \_\_\_\_\_ the bicycle.

2. The bicycle is \_\_\_\_\_ the tree.



5 Shade the correct picture for the sentence.  $2 \times 1 = 2$

1. Raja brushes his teeth.



2. She comes to school on foot.



### Formative Assessment (b)

Total: 10 marks

1 Read aloud.  $2 \times 1 = 2$

She reads a book.

The car is yellow.

2 Fill in the blanks.  $2 \times 1 = 2$



1. The boy \_\_\_\_\_ on the road.

2. The lions \_\_\_\_\_ water in the pond.



3 Write a word for the given sounds.

2 × 1 = 2

-ai \_\_\_\_\_

-ay \_\_\_\_\_

4 Fill in the blanks with **in** / **on** / **under**.

4 × ½ = 2



1. The clock is \_\_\_\_\_ the wall.
2. The lamp is \_\_\_\_\_ the table.
3. The toys are \_\_\_\_\_ the box.
4. The bag is \_\_\_\_\_ the table.

5 Read and match.

4 × ½ = 2

Raji writes on the board.

Priya plays with a kite.

Abdul draws a picture.

Rama comes to school by bus.





10



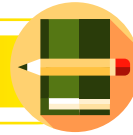
# My Feelings



Listen and write.

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

## My Journal



### My free time activities



I like to draw pictures.



I like to \_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



\_\_\_\_\_.



## Summative Assessment



Total: 60 Marks

1 Listen and write. (Refer THB pg:108)

6x1=6


2 Listen and sequence the story.

6x1=6



3

Circle the words that start with the letters given in the box.

3x2=6

p

quill

peacock

pen

u

uncle

umpire

octopus

f

igloo

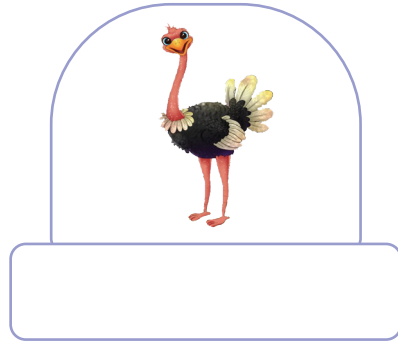
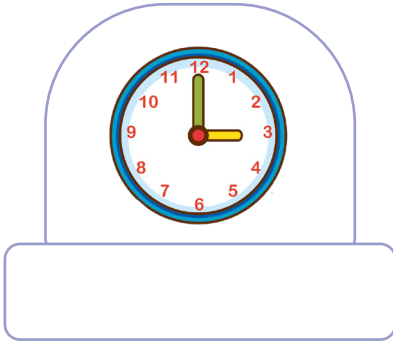
face

fox

4 Choose and write the name of the picture.

3x2=6

dustbin ostrich clock



5 Write **a** / **an** in the blank.

3x2=6

1. Raju eats  icecream.

2. He buys  cake.

3.  frog jumps on a brick.

6 Fill in the blanks with **am** / **are**.

3x2=6



I \_\_\_\_\_ a girl.



You \_\_\_\_\_ tall.



We \_\_\_\_\_ brothers.

7 Look at the picture and shade the correct sentence. 3x2=6



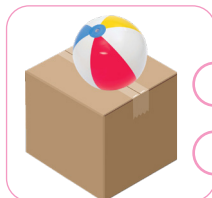
The boy has a cap.

The boy has four caps.



She is sad.

She is happy.



A ball is in the box.

A ball is on the box.



**8 Read and match. 3x2=6**

The girl sits on a mat.



The boy is tired.



The cat is under the cot.

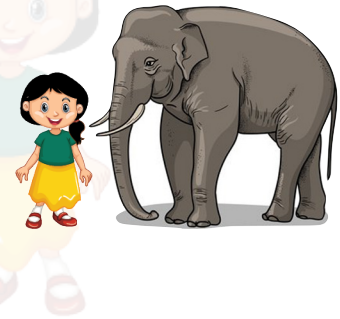


**9 Look at the picture and answer. 3x2=6**

1. Which animal do you see in this picture ?

2. Who is short? The girl or the elephant?

3. What colour is her skirt?



**10 Read the following. 3x2=6**

1. She has a pink frock.
2. The gate is black.
3. I like the gift.





## Note





## Note

This book has been printed on 80  
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