



THIRAN

TARGETED HELP FOR IMPROVING
REMEDICATION & ACADEMIC NURTURING

ENGLISH

9



DEPARTMENT OF SCHOOL EDUCATION
GOVERNMENT OF TAMIL NADU

Government of Tamil Nadu

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Samagra Shiksha

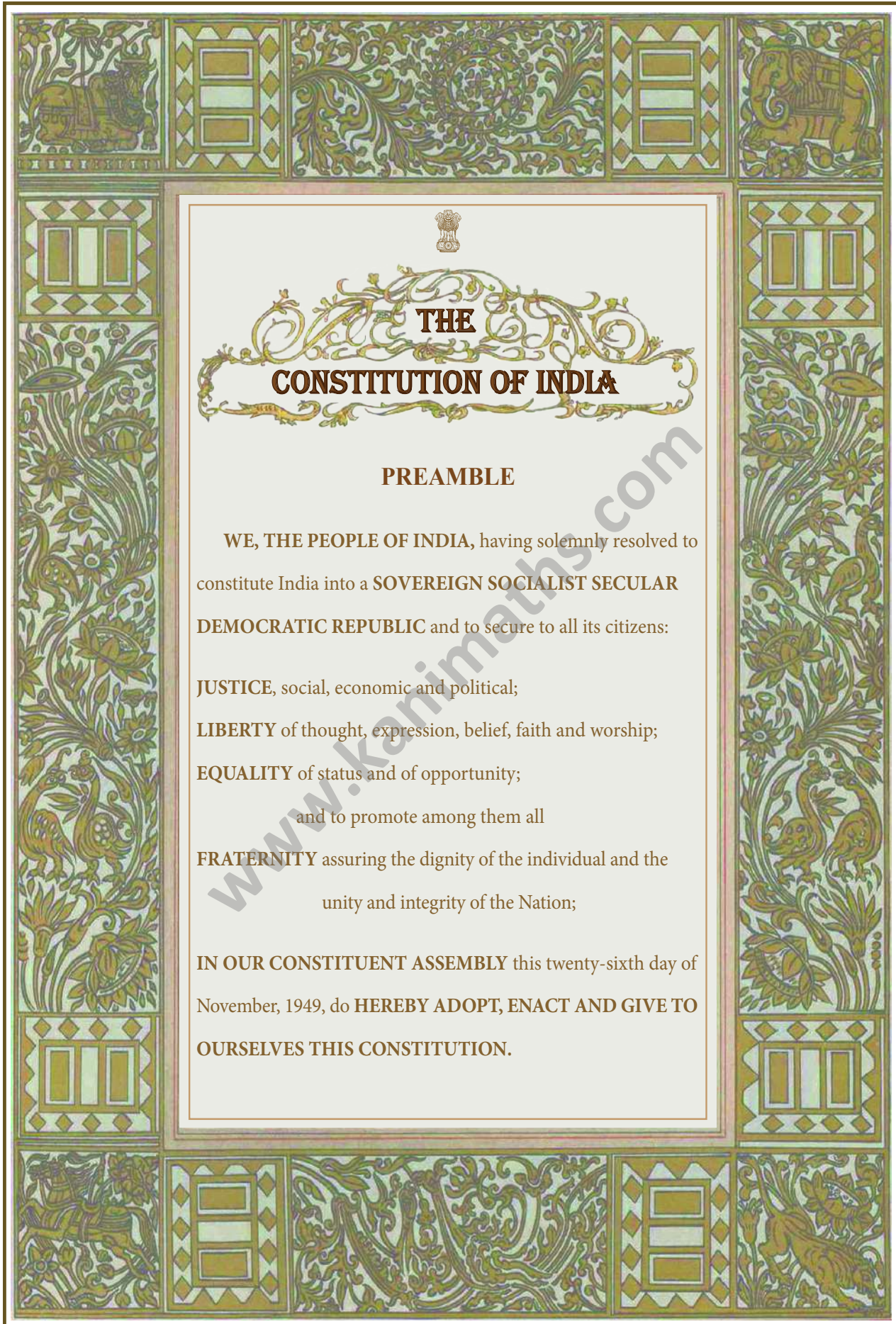
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THE CONSTITUTION OF INDIA

PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political;

LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity;

and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

THIRAN

TARGETED HELP FOR IMPROVING
REMEDICATION & ACADEMIC NURTURING

S.No.	Topics	Page No.
1	Fundamental Language Skills	1-65
2	Grade Level Skills	66-86

Fundamental Language Skills

Content

S.No.	Topics	Page No.
1	Self Introduction	1
2	Conversation	4
3	Expressing opinions and asking questions	9
4	Responding to Instructions	13
5	Picture Comprehension	16
6	Prepositions and Prepositional Verbs	20
7	Types of Sentences	23
8	Reading Comprehension	26
9	Narrating a story	31
10	Letter Writing - I	36
11	Letter Writing - II	41
12	Dialogue Writing - I	45
13	Dialogue Writing - II	49
14	Paragraph Writing - I	55
15	Paragraph Writing - II	61



Fundamental Language Skills



I Can... I Will...



15	★	Date:
14	★	Date:
13	★	Date:
12	★	Date:
11	★	Date:
10	★	Date:
9	★	Date:
8	★	Date:
7	★	Date:
6	★	Date:
5	★	Date:
4	★	Date:
3	★	Date:
2	★	Date:
1	★	Date:

Note : Colour the stars and write the date after completing each module.



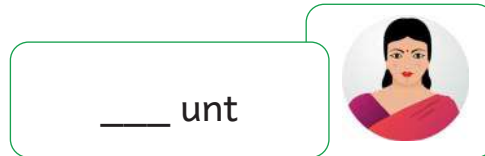
1

Self Introduction

1 Write the missing letter.



___ rother



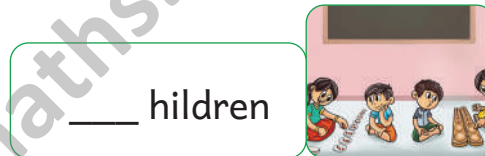
___ unt



___ aughter



___ ousin



___ hildren

2 Write the name of each picture.



3 Look at the picture and answer the questions.

1. How many children do Ravi and Rani have?

2. Who is Arun's brother?

3. What is the name of Pavi's father?

4. Who is the youngest among the three children?



4 Fill in the blanks.

Hello! My name is _____.

I am _____ years old.

I am studying in class _____.

I like to play with _____.

My school name is _____.

5 Help Mala to introduce herself to her friend.



Mala

Large blue speech bubble containing six horizontal lines for writing.



Kavi

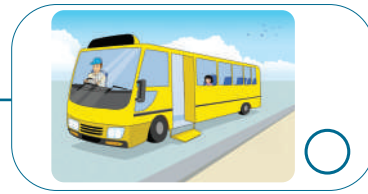
6

Trace and write.

mother father sister grandmother

uncle aunt grandfather brother

The ship sails in the sea.



4 Complete the telephonic conversation.



David : _____! This is David here.

Shiva : Hey David! _____ are you?

David : I'm fine.

Shiva : _____ are you going this weekend?

David : I'm going to visit the museum.



Shiva : _____

David : _____

Shiva : _____

David : _____

Shiva : Let's go together.

David : ok, See you.

5 Complete the conversation.



You meet your friend on the street after summer holidays. What will you talk with your friend? Write it.



I : Hello, _____! (friend's name)

Friend : Hello, _____! (your name)

I : How _____?

Friend : I _____. How _____?

I : I _____. Thank you.

Friend : Did you go anywhere for vacation?

I : _____
_____.

Where did you _____?

Friend : _____
_____.

When does your _____ reopen?

I : On _____.

Friend : My school reopens on _____.

I : Ok. Bye! See you next weekend.

Friend : _____.



6 Read and write.

I am Thara.
I love and respect all elders.
I feel happy to help the needy people.
I treat everyone equally.
I like helping the animals.
I feed the birds.
I am a kind girl.



Now, write about your good qualities in the given lines.

7

Read and write.

The park is a wonderful place.

We play in the park.

3 Expressing opinions and asking questions

1 Read and match.



The rat eats cheese.



The bees fly to the hive.



This is a green leaf.

There are two seeds.



He cleans his feet.

2 Read and shade the correct picture.

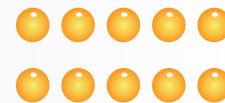
1. The net is on the bed.



2. The pet hen eats wheat.



3. There are ten beads.



4. This is a red jeep.



3

Frame questions for the given sentences.



Navin and Ravi are singing together.



Mani fell down the stairs.



Gayu was sleeping last evening.



Raja couldn't go out to play as he had to complete his homework.



Vino is hiding inside the box.

4 Write about healthy foods and junk foods.

Healthy Foods

Junk Foods

5 Interview your father about his workplace using **wh** questions and write them.

6

Read and write.

Saran works in a zoo. He goes to feed the lion. He searches for the key to open the door. The key is with the monkey. The monkey does not give it. He gives some mangoes to the monkey. The monkey puts the key down and takes the mangoes. Saran takes then the key and feeds the lion.

4

Responding to Instructions

1 Match the following.

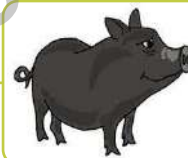
It is a big pig.



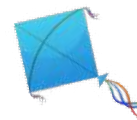
It is a blue kite.



The baby cries.



It is a pin.



It is a fig.



2 Choose and write the correct answer.

big bike kid like nine

1. Tina is a small _____.
2. He can ride a _____.
3. The elephant is _____.
4. Now the time is _____ o' clock.
5. I _____ mangoes.

3

Listen and write.

1. _____

2. _____

3. _____

4

Read and write.

Raju goes to the market. He buys some apples, bananas, watermelons, tomatoes, onions, carrots, potatoes and oranges. He makes juice with oranges. He drinks it and feels happy.

5

Picture Comprehension

1 Read and shade the correct sentence.

The goat is on the road.

The goat is near the rope.

The goat is in the boat.



The crow sits on the stone.

The crow sits on the cone.

The crow sits on the pole.



The rose grows in the pot.

The roses are in a row.

The rose is yellow.



2 Read and answer.

Ravi wears a coat. He goes to the lake. He sees a boat float on the lake. He takes the rope. He pulls the boat to the shore. He rows the boat happily on the lake.

1. Where does Ravi see the boat?

on the lake in the pond in the sea in the river

2. How does he pull the boat?

using a cane using a rope using a saree using a net

3. Write True / False.

He wears a shirt. _____

He rows the boat. _____

4. Do you like to go in a boat?

3 Write the names of any ten things that you see in the picture.



4 Look at the picture and answer.



It is black. It is on the wall. _____

It is round. It shows the time. _____

It is near the ruler. It has many pages in it. _____

It is a plaything. It is round and colourful. _____

Children carry it to school. It holds a pencil box, books and notebooks.

5 Look at the picture and answer.

1. What activities are the children doing in the park?

2. Who are sitting on the bench, and what are they doing?

3. How many girls are painting and where are they sitting?

4. What is the dog doing in the picture?

5. Write any three action words (verbs) from the picture.

6

Read and write.

After coming back home, Varun helped Amma to store the vegetables, fruits and cereals in their places. She then washed the rice and black gram and soaked them in water for sometime. Amma and Varun grinded them and made the batter together for making delicious dosa for dinner.

6 Prepositions and Prepositional Verbs

1 Sort and write.

bug pub rub fun rug bun dug sun tub

-ub	-ug	-un

2 Read aloud to your teacher and circle the words that sound as **boon**.

1. Come here soon!
2. The moon is white.
3. It is a small spoon.
4. The Sun is too hot in the noon.

3 Replace the word with the same sound and rewrite the sentence.



1. It is a cube.

_____.



2. This is a broom.

_____.



4

Read the passage and fill in the blanks with suitable prepositions.

Once two friends were walking _____ (through / in) the forest. Suddenly, they saw a large bear approaching them. One of the friends ____ (to / at) once climbed a nearby tree.



But the other one did not know how _____ (for / to) climb. So he laid down _____ (in / on) the ground breathless, pretending to be a dead man. The bear came _____ (near / behind) the man lying on the ground. It thought he was dead and went away. Now the friend _____ (on / at) the tree came down and asked his friend, "Friend, what did the bear tell you _____ (in / to) your ears?" The other friend replied, "The bear advised me not _____ (at / to) believe a false friend."

5

Classify the prepositional phrase and write it in the appropriate columns.

Yesterday, Rani went to a toy shop in the evening. The toy department was on the first floor. She saw many Barbie dolls in the corner rack. But she liked the one in the blue box and bought it. She reached home at 9 p.m.

Time	Place	Position

6 Underline the prepositional verb in the following sentences.

1. The manager is dealing with a new customer.
2. The team is working on a project.
3. She is looking after her brother.
4. He talks about his project.
5. I am looking for a new job.

7 Read and write.

Hello everyone! I am Neha. I live in a small house. It has a hall, a bathroom, a bedroom, and a kitchen. I keep my house clean. I have a small garden in front of my house. I water the plants every day.

7 Types of Sentences

1 Sort and write.

let hum bit mop sat rug men had tip cot

a	e	i	o	u

2 What comes next?

bug	gum	mud	pup		(sum/bin)
sit	lit	hit	sip		(tip/tub)
net	pet	met	get		(dot/set)
sap	lap	cap	map		(hum/nap)
log	fox	box	top		(pot/net)

3 Read aloud.

Mini is a little girl. She has a pup. The pup is her pet. They play on the log. They see a cat. It runs to the hut. It plays with a bun. It is very fun.

4 Choose and write the correct answer.

bed hut red cap



The boy has a _____ kite.



The cop has a _____.

The pup is on the _____.



The hen sits on a _____.

5 Identify and write the types of sentences in the following.

1. Keep off the grass. _____
2. Have you lost your money? _____
3. I am reading a newspaper. _____
4. What a tall building it is! _____

6 Read the given paragraph and sort out the kinds of sentences.

What a beautiful day it is! Can you join me for trekking along the scenic route? I'm so excited for it! I love spending time outdoors, and this weather is perfect for it. Do you have comfortable shoes for trekking? Yes, I do. Don't forget to wear them. Bring your trekking kit also. We'll have a great time, I promise.

Declarative Sentence	
Interrogative Sentence	
Imperative Sentence	
Exclamatory Sentence	

7 Change the following sentences as directed.

1. The movie is interesting. (Change into interrogative)

2. Could you open the window? (Change into imperative)

3. You look beautiful. (Change into exclamatory)

4. What a lovely day! (Change into declarative)

8 Read and write.

Kani and her father go to a park.

Kani wants to ride a bicycle. Her father teaches her to ride a bicycle.

Her brother also helps her. Kani learns to ride the bicycle.

8

Reading Comprehension

1 Match the picture with its consonant.



c

k

d

j

f

2 Fill in the missing consonant.



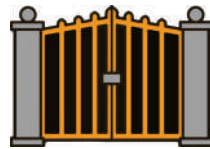
_____ en



_____ oker



_____ amp



_____ ate

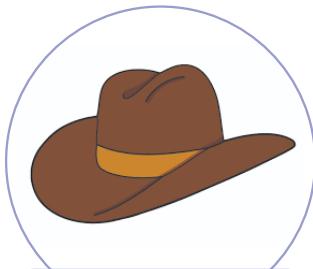


_____ ettle

3 Write the names of the pictures and circle the consonants.









4 Read the passage and tick (✓) the correct answer.

There was a big tree in the village. It served as a home for many birds. One day, a sparrow came to live in a hole in the tree. All the birds welcomed the sparrow to the tree. It got a lot of fruits in the tree to eat. It became friends with all the birds. One day, the sparrow saw a hunter. He spread a net to catch the birds in the tree. The little sparrow told all the birds about the net. They planned well and flew away from the tree. The hunter went without any bird in the trap. The birds came back to the tree and lived there happily.



1. How was the sparrow received by the birds to the tree?
 - All the birds welcomed the sparrow.
 - All the birds chased the sparrow.
 - All the birds hated the sparrow.
2. How did the hunter plan to catch the birds in the tree?
 - He shot an arrow. He climbed the tree. He spread a net.
3. Who helped the birds escape from the hunter?
 - The hunter helped the birds.
 - The sparrow helped the birds.
 - The tree helped the birds.
4. Why did the hunter go without any birds?
 - All the birds flew away.
 - He felt sorry for the birds and left them.
 - He felt tired to catch the birds.
5. Write a suitable title for this story.

5 Read the passage and answer the questions.

Sonu is a smart boy. He goes to school on foot. One day, he saw a poor man near a church. The man could not walk. He had some food in his cracked bowl. He shared the food with a street dog. Sonu wanted to help this poor man. That night, it was raining heavily. It was very cold. Sonu thought about the poor man. He took his mother and went to see the man. Sonu gave him a pillow, a blanket, a towel and a plate. He gave him food to eat. The next morning, Sonu's mother gave the poor man some money. She asked him to get some candles from the shop and sell them near the church. The old man thanked Sonu and his mother for their kindness.

1. Where did Sonu see the poor man?

_____.

2. What did the poor man do with the food?

_____.

3. Tick (✓) the meaning of the word "cracked".

perfect

broken

unbroken

4. Why did Sonu give a blanket to the poor man?

_____.

5. What did Sonu's mother ask him to do with the money?

_____.

6 Read the story, underline the answer and write it in the blanks.

The Magic Pencil

Anish was a little boy. He was good in many things. But he was not good at writing and art works. So, it was not easy for him to draw. One day he found a colourful pencil. He tried to draw a circle. But it was not good. So, he was about to throw the pencil. At that time, his drawing started talking. It asked Anish to draw a pair of eyes.



1. What was not easy for Anish?
_____.
2. What did Anish try to draw?
_____.
3. What did the drawing ask him to draw?
_____.

Anish was shocked. But he managed to draw two eyes. The circle was happy. Anish was not good at drawing. But the circle taught him to draw. The circle gave many instructions. "Rub this out but carefully, it hurts" and "Draw me some hair, I look like a lollipop!".



1. Why was the circle happy?
_____.
2. Who was Anish's new teacher?
_____.
3. The drawing said, "Draw me some _____"
_____."

7

Read and write.

Sam is a good boy. He likes to help. One day, Sam sees a butterfly in a cover. Sam said, "I will cut the cover to help the butterfly!" Sam's grandpa said "No, let the butterfly come out on its own." But, Sam cuts the cover to help the fly. The fly comes out. But, it is not able to fly away.

9

Narrating a Story







1 Circle the odd one.

pen	pin	mat	pot
tap	sock	Sun	sit
rat	rope	rent	kite
yak	fight	yatch	yolk
kite	queen	quiz	quick

2 Write three words for the given consonants.

r	<input type="text"/>	<input type="text"/>	<input type="text"/>
w	<input type="text"/>	<input type="text"/>	<input type="text"/>
z	<input type="text"/>	<input type="text"/>	<input type="text"/>
q	<input type="text"/>	<input type="text"/>	<input type="text"/>
n	<input type="text"/>	<input type="text"/>	<input type="text"/>

3 Circle the correct consonant for the given picture and fill in the blanks.

w r q	s w z	r w y	l t z	n p t	v p n
					
<input type="text"/> ope	<input type="text"/> ignal	<input type="text"/> atch	<input type="text"/> ebra	<input type="text"/> est	<input type="text"/> ase

4

Change the gender and rewrite the story.



A **man** lived with **his son** in a village. **He** had a farm. On that farm, **he** had **two stallions, three cows, some hens and ducks**. On Sundays, **his son** came to the farm. **He** played with those animals and had fun with them. **His son** liked the farm very much. **His mother** brought lunch for **him** and **his father**. They ate the food and returned home happily in the evening.

7

Read and write.

On Sunday, Mala's parents got her a red raincoat. "Ma, May I wear it now?" asked Mala. "No my dear, now the sky is clear," said Ma. "Will it rain today, ma?" asked Mala on Monday. "No Mala, not today. It is bright and sunny. If you wear, it will be funny!" said Ma.

10

Letter Writing - I

1 Circle the picture which is not related to the given sound.

z



s



b



l



g



p



j



2 Read, choose and write.

1. The snake made a loud _____. (his / hiss)
2. The _____ (van / fan) was parked outside.
3. You should _____ (save / safe) money for emergencies.
4. Please _____ (boat / vote) for your team.
5. He wore a warm _____ (packet / jacket) during the winter.

3 Write a sentence using a word that begins with the given consonant sound.

n

t

g

v

4 Choose the correct word and complete the sentence.

aunt's wedding went school come festival sick

- 1) I was _____. So, I did not come to school.
- 2) I went to my _____. So, I did not attend the class.
- 3) I _____ to my grandma's house. So, I was unable to _____ to school.
- 4) I am going to a car _____. So I cannot come to _____.

5 Complete the leave letter.

From

_____ (name),
_____ (class),
_____ (school),
_____ (place).
_____ (date).

To

The Class Teacher,
_____ (class),
_____ (school),
_____ (place).

Respected Teacher,

I was _____. So, I
was _____ to come to _____ from _____ to
_____. Kindly grant me leave for _____ days only.

Thanking you,

Yours obediently,

7

Read and write.

Two little elephants walk by. "Come play with me," said little bear. "We are sorry, not now," said the elephants "Or we will be late for school." They go away. Three little lion cubs walk by. "Come, play with me," said little bear. "We are sorry, not now," said the lion cubs. "Or we will be late for school." They go away.

11

Letter Writing - II

1 Fill in the blanks with **fl / sn / br / gl / bl / tr / cl**.

_y

_ap

_ick

_ue

_ack

_oud

2 Choose and write.

street green dress spoon bright

1. The Sun shines _____.
2. The _____ is very narrow.
3. Her _____ is beautiful.
4. He eats using a _____.
5. The leaf is _____.

3 Tick (✓) the word that has initial consonant cluster.

blank	bend
-------	------

groom	gate
-------	------

deal	drain
------	-------

snow	sick
------	------

flower	fire
--------	------

song	strong
------	--------

6

Read and write.

Reeta goes for a picnic with her friends. She brings tomato rice and potato chips for lunch. Riya brings poori and channa. Radha brings vegetable rice and mango juice. They play together happily. Then they share their lunch and enjoy eating.

12

Dialogue Writing - I

1 Fill in the blanks with suitable words ending with consonant cluster.

“On a foggy morning, Sarah carried a heavy _____ (black / lift) bag down the trail. As she walked past an old _____ (plant / nest) she heard a rustling sound. She looked around and found a bird flapping in a _____ (trap / grasp). Gently, she used her _____ (hand / stick) to free the bird. The bird flew high in the sky”.

2 Complete the word with consonant cluster using the given clues.

pri _____ using paper

ma _____ to cover the face

ba _____ money - related

gi _____ a present

du _____ an allergic particle

wa _____ an insect

3 Read the given passage and write the words with consonant clusters.

We walked along the riverbank at dusk. The air was clean and cold. A bird flew with a flap of its wings. I had to grasp the edge of my coat as the wind grew stronger.

_____	_____	_____
_____	_____	_____
_____	_____	_____

4 Choose one thing you like. Talk about it to your friend and write it.



Student 1 : Hello Vasu!

Student 2 : Hello Velan!

Student 1 : What do you have in your hand?

Student 2 : I have a carrot.

Student 1 : Carrot! I like to eat carrots. Do you like it?

Student 2 : Yes, I like it too.

Student 1 : It is sweet and crunchy.

Student 2 : Yes, It is also good for our eyesight.

Use the model given.

Student 1 : _____.

Student 2 : _____.

Student 1 : _____.

Student 2 : _____.

Student 1 : _____.

Student 2 : _____.

Student 1 : _____.

Student 2 : _____.

5 Write a dialogue.

Mala and Kala meet in a park after a long time. Come, let us see what they speak with each other.

Mala : Hello, Kala, How are you?

Kala : Very well Mala, Thank you. How are you?

Mala : Fine, Thank you. I am happy to see you after a long time.

Kala : Oh! Yes! Do you come here every day?

Mala : Yes! I come here every day. What about you?

Kala : I do not come every day. I come here only on Sundays.

Mala : Ok! So, every Sunday, let us meet in the park. What do you like to play?

Kala : I like to play on the swing and the see-saw.

Mala : I too like to play on the swing. We shall play together.

(They play together in the park for sometime)

Kala : Bye!

Mala : Bye... Bye... We will meet soon.

Now, imagine you are in the market. Write the conversation between you and your friend in the market.

I : _____.

Friend : _____.

I : _____.

Friend : _____.

I : _____.

Friend : _____.

I : _____.

Friend : _____.

I : _____.

Friend : _____.

6

Read and write.

It rains outside. Balu's mother comes home with an umbrella. Balu sees a puddle near his house. He makes a paper boat. He plays with it. His sister Latha plays in the garden. She sees a red ladybird on a leaf. She goes near the leaf. It flies away. She sees a few butterflies sit on the flowers.

13

Dialogue Writing - II

1 Identify and write.

	Initial cluster	Ending Cluster
drink	_____	_____
blast	_____	_____
grasp	_____	_____
trend	_____	_____
flask	_____	_____

2 Fill in the word grid with the constant clusters.

tr	bl	st	nd	fl

3

Read the paragraph and write the consonant cluster words in the appropriate column.

At dusk, Abinav grabbed his flask and zipped his jacket. He took a deep breath and walked down the street, where he saw a blanket spread near the plant shop. As he crossed the road, he noticed a girl standing near a clump of flowers and talking to her friend near the bank. The air was cold, and the clean wind made the leaves rustle along the ground.

Initial Consonant Clusters:

--	--	--

Ending Consonant Clusters :

--	--	--

4 Complete the dialogue.

Rohan : Hi, Rahul!

Rahul : Hello, _____!

Rohan : How _____?

Rahul : Rohan_____. How _____?

Rohan :Rohan_____. Thank you.

Rahul : Do you like playing sports?

Rohan : _____

Rahul : Which sport do you like the most?

Rohan : _____

Rahul : _____

Rohan : _____

Rahul : _____

Rohan : Ok. Rahul I am leaving now. Bye!

Rahul : _____.

5 Read the story and complete the dialogues.



One sunny afternoon, two brothers, Sam and Tom, were playing in the park. Sam saw a small brown and white puppy sitting alone under a tree. **Look, Tom! That puppy looks lost,** said Sam. Tom ran to ask their mom, who was sitting on a bench nearby, **Mom, shall we help that puppy?** She nodded and smiled.

Sam gave the puppy some biscuits from his snack box. The hungry puppy wagged its tail and ate happily. Tom asked, **Whose puppy is this? We don't know. It might be lost,** replied Sam.



The children decided to make a **LOST PUPPY** poster. Tom drew a cute picture of the puppy while Sam wrote big letters on the paper. Sam told, **Lets tape the poster in a tree so people could see it.**

The next day, a little girl named Lily came running to the park. She saw the poster and cried, **That's my puppy, Bruno!** She picked him up happily. **Thank you for helping him!** said Lily. Sam and Tom smiled as they waved their hands and said **Goodbye** to Lily and Bruno.



One sunny afternoon, two brothers, Sam and Tom, were playing in the park

Sam : _____.

Tom ran to ask their mom, who was sitting on a bench nearby.

Tom : _____.

She nodded and smiled.

Tom : _____.

Sam : _____.

The children decided to make a **LOST PUPPY** poster.

Sam : _____.

Tom : _____.

Sam : _____.

The next day, a little girl named Lily came running to the park.

Lily : _____.

_____.

Sam & Tom : _____.

6

Read and write.

We must always walk on the footpath.
We must cross the road at the zebra
crossing. We must look left and right
before crossing the road. We must
follow the traffic signals. We should
never play on the road. If we follow
the traffic rules, we can be safe and
help others also.

14

Paragraph Writing-I

1 Fill in the blanks with **ph / th / ch / wh / sh / ng**.



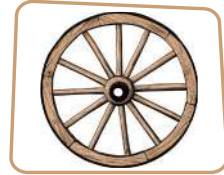
___ one

___ air



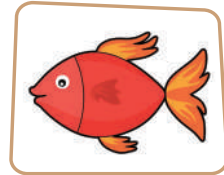
___ ree

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2 Join and write.

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3

Read the story and sequence the sentences from 1 to 9.

The New Start



The story is about the experiences of Tenzin, a boy from Tibet. He had to leave his country Tibet and come to India. Let us see how he felt about his stay in India. My name is Tenzin. I am from Tibet. We moved from my country to Himachal Pradesh first. After some days, we moved to Karnataka. We lived in many places in Karnataka. I missed my country very much. It was not easy to live in a new place.

The refugee relief group found us a house. Later, I got admission in a school. I started going to school. I missed my friends in Tibet. So, I wanted to go back to my school.

Later, I made friends in my new school. Julie was my art and craft teacher. She helped me learn English words. Miss. Malliga taught me computers.

I had three friends. One was Binsa. She was from Nepal. The second one was Charles. He taught me to play football. The third one was Nimmi. She fought with everyone who teased me.

I was happy in India. Most of my friends liked me. But a few did not like me. They felt that I was from some other place. I felt sad. All countries have boundaries. When there is no boundary among countries, there would not be any fight or any weapons.

I missed my town in Tibet. But I thanked all my Indian friends. They are helpful and kind to me. We started our new life in India. But one day, I would go to meet my friends in Tibet also.

1. The Refugee relief group helped us find a house.
2. But I missed my old school.
3. I am Tenzin from Tibet.
4. I got admission in a school.
5. I had three friends in my new school.
6. I liked my new school.
7. Most of the people liked me. But a few did not like me.
8. But one day, I would visit my old friends in Tibet.
9. When there is no boundary, there would not be any fight or any weapons.

4 Read the given paragraph and write a paragraph about your village / town / city.



I am Priya.
I live in Negamam.
It is a small village.
It is in Coimbatore district.
My village is famous for cotton sarees.
People weave sarees and sell them.
I like my village very much.



Now, write about your village / town / city.



6

Read and write.

Wilson likes to play with toys. He keeps his toys in a box. His friends also come to play with him. He tells stories using his toys, to his friends. They like to hear new stories from him. His mother helps him to make toys using waste things.

15

Paragraph Writing-II

1 Read aloud.

- 1. The shells are in the shelf.
- 2. The child has a torch.
- 3. The king sings a song.
- 4. The boy has a white whistle.
- 5. There are three tongs.
- 6. The dolphin is in the photo.

2 Read and fill in the blanks.



The _____ rides on the elephant.



Philip plays on the _____.



The book is on the _____.



There is a _____ on the leaf.



The _____ sails on the sea.

The _____ is round.



3 Write two words for the given digraphs.

- 1. ph - _____
- 2. th - _____
- 3. ng - _____
- 4. ch - _____
- 5. sh - _____
- 6. wh - _____

6

Read and write.

Rosie, the rabbit visited a garden filled with a lot of fruits and vegetables. She met Appu, a friendly apple and Tinu, a happy carrot. They played hide and seek together. Rosie enjoyed playing with her new friends. Her friends gave a variety of fruits and vegetables. She loved eating them. She learnt that fruits and vegetables are good for health.

The park is a wonderful place. It is an open place to relax and play. It has tall trees, green grass and wonderful flowers. In the park you can find swings, slides and see-saws. Children love to play in the park. They make new friends in the park.



Write the passage that talks about fruits and vegetables.

Blank lined area for writing the passage.

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Grade Level Skills

Content

S.No.	Topics	Page No.
1	Phrasal Verbs	68
2	Gerunds and Infinitives	69
3	Tenses	71
4	Modals	73
5	Degrees of Comparison	74
6	Reported Speech	78
7	Active and Passive Voice	79
8	Reading Comprehension	80
9	Hints Development	82
10	Creative Writing	83



Grade Level Skills

I Can... I Will...



10	★	Date:
9	★	Date:
8	★	Date:
7	★	Date:
6	★	Date:
5	★	Date:
4	★	Date:
3	★	Date:
2	★	Date:
1	★	Date:

Note : Colour the stars and write the date after completing each module.

1

Phrasal Verbs

1 Find and underline the phrasal verbs in the given passage.

The head examiner walked into the examination hall and instructed the students to carry on writing the answers. She looked into the attendance sheet and marked the absentees. When the time was up, students were told to hand over the papers and leave. The examiner also walked out with the bundles of answer sheets later.

2 Fill in the blanks with suitable phrasal verb.

1. I always _____ early in the morning. (wake up / put on)
2. She _____ her coat before going outside. (sits down / puts on)
3. Can you _____ the lights before leaving? (wake up / turn off)
4. He _____ the phone when it rings. (picks up / sits down)
5. Please _____ and relax. (put on / sit down)

3 Choose the correct phrasal verb and rewrite each sentence.

took up turned down put out

1. He rejected the job offer.

2. She started a new assignment.

3. The fire was extinguished quickly.

2

Gerunds and Infinitives

1 Identify whether the underlined words in each sentence is a gerund or an infinitive.

1. I like to read mystery novels. _____
2. He started learning French. _____
3. Dancing is her passion. _____
4. To speak in public is difficult. _____
5. They are excited about playing in the tournament. _____

2 Fill in the blanks with the correct form of **gerund** / **infinitive**.

Arthi	Hey! Do you feel like _____ (go) to the art exhibition?
Priya	I'd love _____ (see) it! But I promised _____ (help) my sister with her project.
Arthi	That's okay. I will do my _____ (paint).
Priya	Okay.

3 Rewrite the following sentences as directed.

1. I like to read science fiction books. (Gerund)

_____.

2. She decided joining the debate team. (Infinitive)

_____.

3. To swim in the ocean is fun. (Gerund)

_____.

4. They hope winning the inter - school quiz. (Infinitive)

_____.

5. He avoided to talk during the film. (Gerund)

_____.

4 Identify the errors and rewrite the sentences correctly.

1. I want going to the market.

_____.

2. He enjoys to play cricket.

_____.

3. She kept on to talk during the movie.

_____.

4. I hope seeing you soon.

_____.

5. Swimming is better than to run.

_____.

3

Tenses

1 Choose the correct tense.

1. I _____ to the movies last night. (went / have gone)
2. By the time I arrived, they _____ their project. (had finished / finish)
3. If I _____ hard, I will pass the exam. (study / will study)
4. She _____ in the school choir for three years. (has sung / sang)
5. We _____ each other for five years. (haven't seen / didn't see)

2 Identify the errors and rewrite the sentences correctly.

1. He is playing guitar when I entered the room.

2. I had saw the movie before you mentioned it.

3. By next month, we are completed this project.

4. She cooks dinner while her brother is do his homework.

5. They go to the gym since last year.

3 Fill in the blanks with the correct form of verb.

1. She usually _____ (go) to school by bus, but today she _____ (walk) to school.
2. When I _____ (reach) the station, the train _____ (leave) already.
3. I _____ (live) in Delhi for five years before I moved to Mumbai.
4. They _____ (watch) TV when the power _____ (go) out.
5. If he _____ (study) harder, he will pass the test.

4 Rewrite the sentences as instructed.

She finishes her homework. (Change to Past Perfect Tense)

They read a book. (Change to Present Continuous Tense)

I submit the report. (Change to Future Perfect Tense)

He goes to the market. (Change to Simple Past Tense)

We play cricket. (Change to Present Perfect Tense)

4

Modals

1 Fill in the blanks with the correct modals.

- I _____ arrange the flowers for the bouquet. (might / can)
- _____ I borrow this pen from you? (May / Might)
- You _____ follow the traffic rules. (can / must)
- You _____ be punctual. (will / ought to)
- I can hear you clearly. You _____ shout. (may not / need not)

2 Choose and write.

- We _____ always respect our elders.
a. can b. will c. should d. could
- There has been a landslide. You _____ be careful while driving there.
a. can b. must c. could d. would
- Drivers _____ wear the seat belt while driving.
a. will b. ought to c. dare to d. might
- It's not a hectic job. You _____ learn easily.
a. ought to b. need c. dare d. can
- It is so sultry. It _____ rain, .
a. must b. can c. shall d. might

3 Frame sentences using the given modals.

- should - _____
- could - _____
- might - _____
- must - _____

5

Degrees of Comparison

1 Choose and write the correct option.

- Among the three players, Rahul is the _____.
a. good b. better c. best
- This flower smells _____ than that one.
a. sweet b. sweeter c. sweetest
- This tower is not as _____ as the light house.
a. tall b. taller c. tallest
- That was the _____ movie I've ever seen.
a. bad b. worse c. worst
- The toy is _____ to play with.
a. soft b. softer c. softest

2 Frame sentences using the given adjectives.

1. happy

Positive _____

Comparative _____

Superlative _____

2. strong

Positive _____

Comparative _____

Superlative _____

3 Rewrite the sentences using the correct form of comparison.

1. Mumbai is big than Pune.

2. She is cleverest than her sister.

3. My house is more large than yours.

4. He is best than his cousin in chess.

5. This road is narrowest than the other one.



I can do



Total: 10 Marks

1 Frame sentences using the given phrasal verbs. 2 marks

carry on

turn off

2 Fill in the blanks with the correct form of gerund or infinitive. 2 marks

1. She enjoys _____ (read) historical novels.
2. I want _____ (learn) how to play the guitar.
3. He promised _____ (help) me with my homework.
4. Avoid _____ (make) the same mistake again.

3 Rewrite the sentences as instructed. 2 marks

I write a letter. (Change to Present Continuous)

She had cooked dinner. (Change to Simple Past)

4 Fill in the blanks with appropriate modal verbs with the help of the given clues. 2 marks

1. You _____ speak politely to your elders. (advice)
2. I _____ run fast when I was young. (ability in the past)
3. _____ I borrow your book for a day? (permission)
4. You _____ not park here; it's a no-parking zone. (prohibition)

5 Complete the table. 2 marks

Positive	Comparative	Superlative
No other book is as interesting as this one.	_____	This is the most interesting book.
_____	Arun is more punctual than many other students.	Arun is one of the most punctual students.

6

Reported Speech

1 Underline the reporting verbs.

1. He says he will enjoy the bike ride.
2. Ram told her to wake up.
3. No one told us that the shop was closed.
4. I wondered why he was screaming.
5. The mother ordered not to touch the fire.

2 Rewrite the sentences as reported speech.

1. John said, "I am feeling tired."

2. Rani said, "We visited the museum yesterday."

3. Shanthi asked, "Can you help me with my homework?"

4. Arun said, "I will buy a new book tomorrow."

5. Mohan asked, "Did you enjoy the movie?"

7

Active and Passive Voice

1 Match the following.

Active Voice

write

is drinking

has eaten

will finish

copied

Passive voice

was copied

is written

will be finished

has been eaten

is being drunk

2 Identify the sentences as active / passive.

1. Rani presented the report.

2. He submitted the annual report.

3. The town was destroyed by fire.

4. That skyscraper was built in 1934.

5. The new product design has been finished.

8

Reading Comprehension

1 Read the passage and answer the questions.

Pollution

The word 'pollution' is derived from the Latin word, which means 'to make dirty'. Pollution is the process of polluting water and air by adding harmful substances. Pollution causes an imbalance in the environment. This imbalance threatens the very survival of all forms of life. Environmental pollution refers to the presence of harmful and poisonous substances in our environment. It is not only limited to air pollution but can also affect water bodies, soil, forests, aquatic life and all land-living species as well. The main factors leading to environmental pollution are human generated.

Humans have invented automobiles, set up factories, cut down forests to make way for roads and cities – all compromising environmental health. Inadequate waste disposal and its littering have resulted in polluting our oceans and water bodies, rendering them useless and threatening the lives of the species which depend on them. Pollution prevention is any practice that reduces, eliminates, or prevents pollution at its source. Preventing pollution before it is created is easier than trying to manage, treat, or dispose it. Pollution prevention is not just the responsibility of private firms and government agencies. Citizens can help solve environmental problems by reducing pollution at the source, before it is created.

Questions

1. Pollution means _____
 - a. adding harmful substances to the environment
 - b. to conserve Environment
 - c. to feel empathetic towards nature
 - d. to protect nature from harm

2. _____ causes an imbalance in the environment.
 - a. population
 - b. inflation
 - c. pollution
 - d. promotion

3. Which of the following is not human generated environmental pollution?
 - a. cut down forests
 - b. forest fires
 - c. inventions
 - d. inadequate waste disposal

4. Aquatic means relating to _____
 - a. water
 - b. soil
 - c. air
 - d. forest

5. Prevention of pollution is the responsibility of _____
 - a. private firms
 - b. citizens
 - c. government
 - d. all the above

10

Creative Writing

1 Write about your favourite food.

My favourite food

2 Create a poster on Child Labour.



I can do



Total: 10 Marks

1 Change the sentences into active / passive form. 2 marks

1. The homework was completed by Anil.

2. She is singing a song.

3. The tree was cut down.

4. They have finished the work.

2 Developing the following hints into a meaningful paragraph. 2 marks

rain evening walk street umbrella puddles
cozy cafe hot tea happy

3 Do as directed.**2 marks****1. Underline the reporting verb.**

Rani said, "I was not feeling well."

2. Tick (✓) the correct reported form.

"She is going to school," he said.

- a. He said that she is going to school.
- b. He said that she was going to school.
- c. He told she was going to school.

4 Read the passage and answer.**2 marks**

Forests are important for people and animals because they provide clean air, shelter, and food. However, many trees are being cut down, and this is called deforestation. People destroy forests to make space for farms, buildings and roads. While this helps humans, it also harms the environment. Without trees, the air becomes polluted, animals lose their homes and the land can become dry and dusty. Preserving forests helps the earth stay healthy for everyone.

1. What is deforestation?

-
- a. planting more trees
 - b. cutting down trees in large numbers
 - c. growing crops in forests
 - d. protecting wildlife

2. Why do people cut down trees?

-
- a. to clean the air
 - b. to give more forests
 - c. to give animals more space
 - d. to create space for farms, buildings and roads



5

Write a paragraph about your best friend.

2 marks

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