

# THIRAN

TARGETED HELP FOR IMPROVING  
REMEDICATION & ACADEMIC NURTURING

# ENGLISH

WORKBOOK

8

2025 - 2026



DEPARTMENT OF SCHOOL EDUCATION  
GOVERNMENT OF TAMIL NADU

# Government of Tamil Nadu

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## Content Creation



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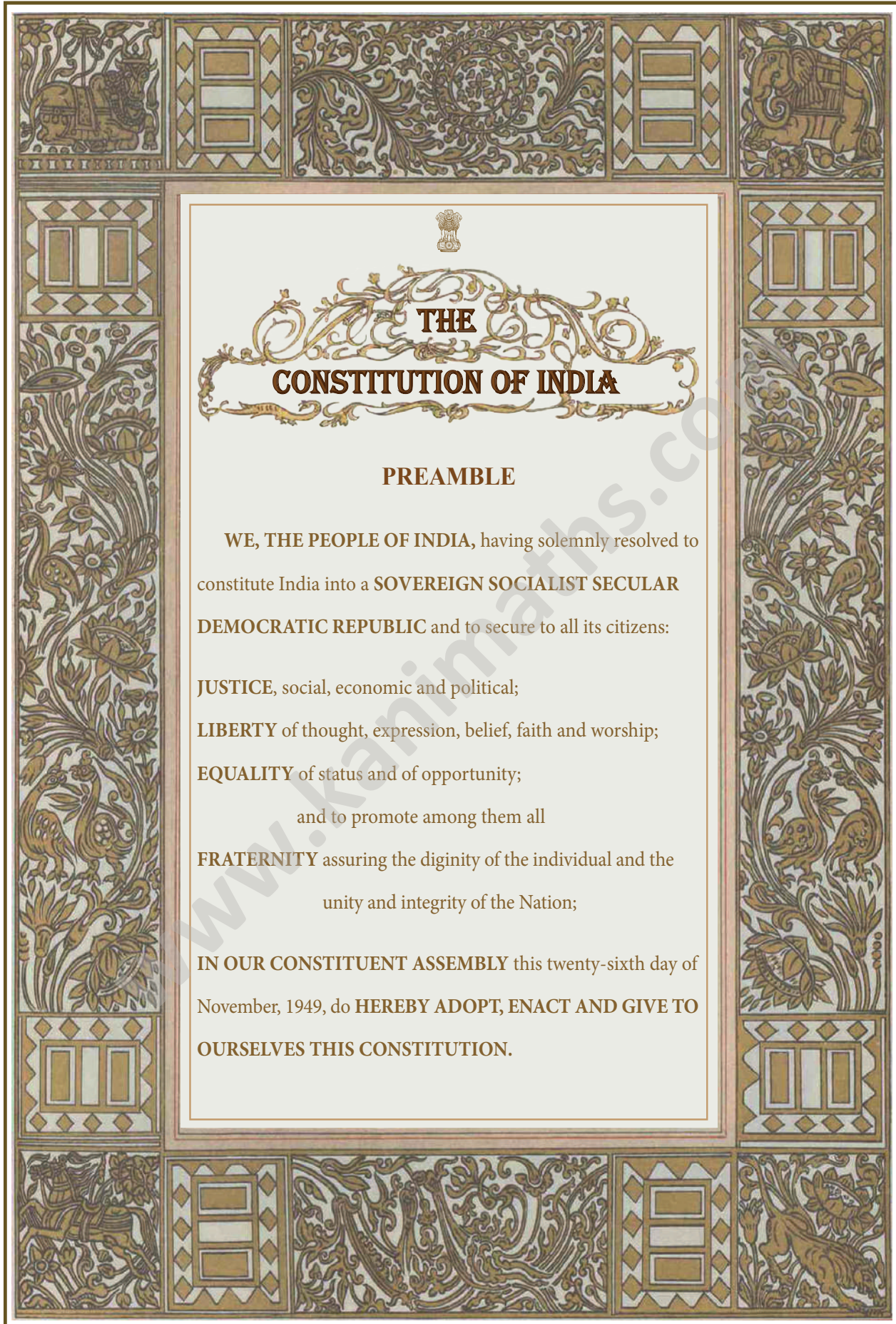
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# THE CONSTITUTION OF INDIA

## PREAMBLE

WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

**JUSTICE**, social, economic and political;

**LIBERTY** of thought, expression, belief, faith and worship;

**EQUALITY** of status and of opportunity;

and to promote among them all

**FRATERNITY** assuring the dignity of the individual and the unity and integrity of the Nation;

**IN OUR CONSTITUENT ASSEMBLY** this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.**

# THIRAN

TARGETED HELP FOR IMPROVING  
REMEDICATION & ACADEMIC NURTURING

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## Fundamental Language Skills

### Content

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# Fundamental Language Skills



## I Can... I Will...



15	★	Date:
14	★	Date:
13	★	Date:
12	★	Date:
11	★	Date:
10	★	Date:
9	★	Date:
8	★	Date:
7	★	Date:
6	★	Date:
5	★	Date:
4	★	Date:
3	★	Date:
2	★	Date:
1	★	Date:

Note : Colour the stars and write the date after completing each module.



# 1

## Self Introduction

1 Write the missing letter.

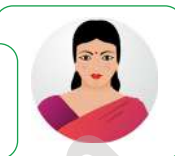


\_\_\_ rother



\_\_\_ aughter

\_\_\_ unt



\_\_\_ ousin



\_\_\_ hildren



2 Write about yourself.

My name is \_\_\_\_\_.

I am a \_\_\_\_\_.

I am \_\_\_\_\_ years old.

I am in class \_\_\_\_\_.

\_\_\_\_\_ is my best friend.

I like \_\_\_\_\_.

I come to school by / on \_\_\_\_\_.



3 Choose and write.

Singing

Hello!

fruits and vegetables

Aravind

eleven

Hi!



\_\_\_\_\_



I am Rosy.  
What is your name?



My name is \_\_\_\_\_.



How old are you?



I am \_\_\_\_\_ years old.



I like vegetables.  
What do you like to eat?



I like to eat \_\_\_\_\_.



Dancing is my hobby.  
What is your hobby?



\_\_\_\_\_ is my hobby.





4 Read and shade the correct answer.

I am Zakir. I am eleven years old.  
This is John. He is twelve years old.  
We are friends. We like to fly kites.  
We go to school on foot.



- 1. Who is Zakir's friend?  
 Mohan       John       Joe
- 2. How old is John?  
 eleven       ten       twelve
- 3. What do they like to play with?  
 tops       kites       balls
- 4. How do they go to school?  
 on foot       by bus       by auto

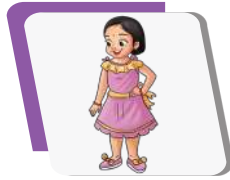
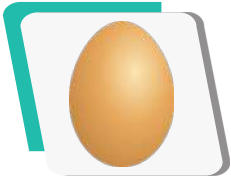
5 Trace.

Tracing practice area with multiple sets of horizontal lines (top and bottom pink, middle blue) and vertical dashed lines for starting points.

2

Picture Reading

1 Write the name of each picture.

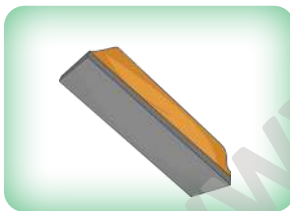


2 Rewrite the sentence correctly using the picture clue.



It is a door.

\_\_\_\_\_.



It is a window.

\_\_\_\_\_.



It is a fan.

\_\_\_\_\_.



It is a pencil.

\_\_\_\_\_.

3 Write the names of the objects from the picture.



Four horizontal lines for writing the names of objects from the classroom picture.

4 Read and shade the correct sentence for the picture.



- The children read books in the library.
- The children sing a song.
- The children play in the playground.



- The children read books in the library.
- The children sit in the classroom.
- The children play in the playground.



- The students are in the library.
- The students are in the classroom.
- The students are in the laboratory.



5

Trace.

Tracing practice area with four rows of dotted shapes on lined paper:

- Row 1: Ten slanted lines (top-left to bottom-right).
- Row 2: Ten slanted lines (top-right to bottom-left).
- Row 3: Ten circles.
- Row 4: Ten semi-circles (top half).



# 3 Conversation

1 Write the correct word for the picture.



2 Talk to your friend about what do you do every day.

3 Complete the following using the clues.

**I want to become a / an...**

I am \_\_\_\_\_ . (Name)

I want to become a /an \_\_\_\_\_ .  
(pilot / doctor / teacher .....)

I will \_\_\_\_\_ . (fly planes /  
treat the sick / teach students .....)

I will help everyone.



**4** Answer the following.

1. How do you come to school?

\_\_\_\_\_.

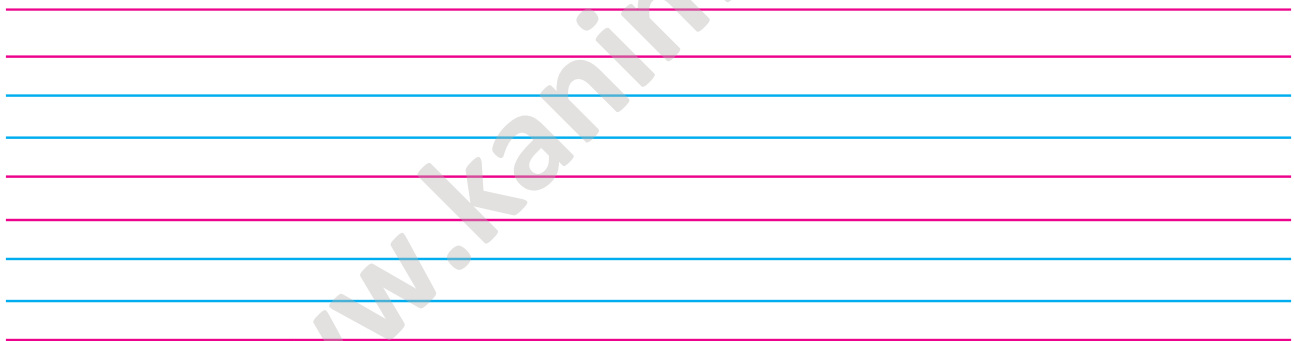
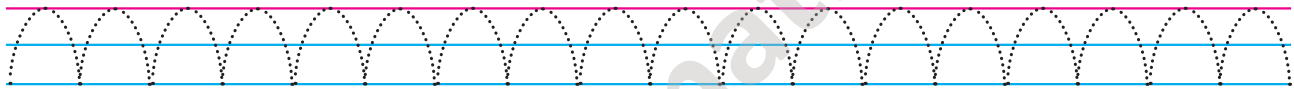
2. What do you want to become?

\_\_\_\_\_.

3. Where do you live?

\_\_\_\_\_.

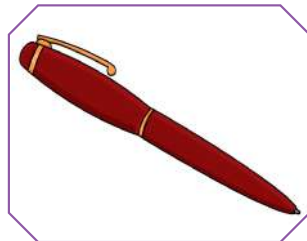
**5** Trace.



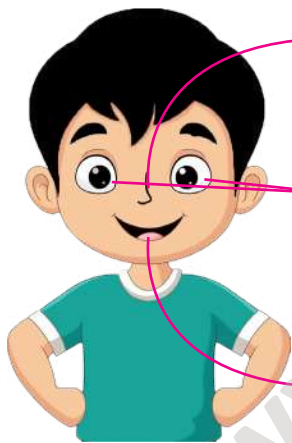
# 4

## Write Simple Words

1 Write the name of each picture.



2 Choose the correct word and write the sentences.



1. This is my **nose** **ears** **hands**

\_\_\_\_\_.

2. These are my **mouth** **eyes** **nose**

\_\_\_\_\_.

3. This is my **hands** **mouth** **ears**

\_\_\_\_\_.

3 Read and fill in the blanks.

These are my \_\_\_\_\_.

This is my \_\_\_\_\_.

This is my \_\_\_\_\_.

4 Write about the picture using the parts of the body.



ears hands legs nose mouth

She is Nila.

She has two eyes.

---

---

---

---

---

Nila

5 Trace.

A A A

a a a

B B B



b b b

c c c

c c c

D D D

d d d

## 5

## Read Aloud

## 1 Read aloud.

test

seedling

healthy

cheated

plants

organised

ashamed

manure

competition

honesty

## 2 Read and write a few lines about the picture.



She is Meena.

She is a teacher.

She works in a school.

---



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## 3 Read and tick (✓) the correct word.

Buses stop here.

 bank railway station bus stop

Children play in slides and swings.

 park shop market

Children love to play. It is full of sand.

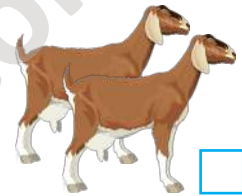
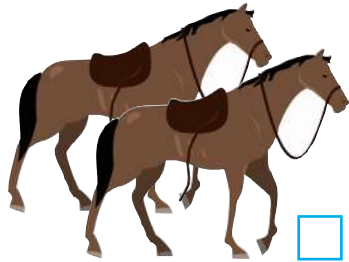
 library beach hospital

4 Read and tick (✓) the correct picture.

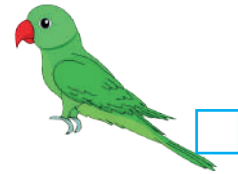
1. He has a sugarcane. It is sweet.



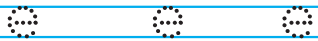
2. These are buffaloes. They snort.



3. This is a cuckoo. It sings sweetly.



5 Trace.





F F F

f f f

G G G

g g g

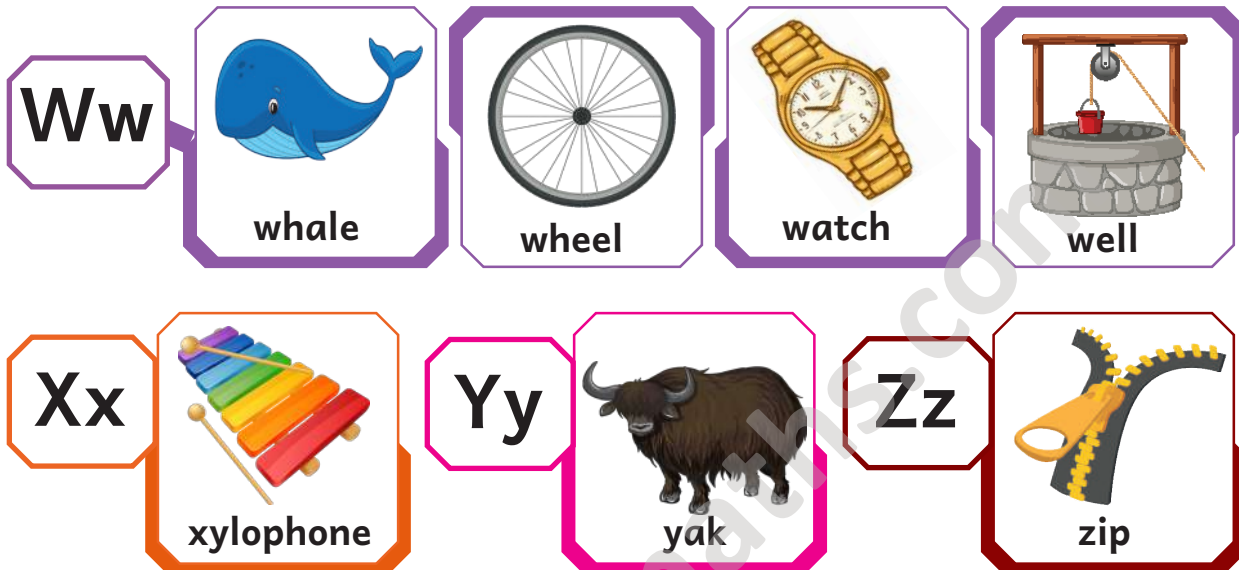
H H H

h h h

## 6

## Naming Words

1 Read the words.



2 Underline the nouns in the following sentences.

1. The kitten looks cute.
2. Kavitha looks beautiful.
3. She is living in India.
4. I am studying for Maths exam.
5. John likes to eat fruits.

3 Write 5 nouns starting with the following letters.

1. S - \_\_\_\_\_
2. E - \_\_\_\_\_
3. P - \_\_\_\_\_
4. D - \_\_\_\_\_

4 Circle the nouns and complete the sentences with suitable nouns.

table aeroplane walk water run chairs piano flowers  
lightning coins cat river park sit want boy see

1. The book was on the \_\_\_\_\_.
2. We cannot live without \_\_\_\_\_.
3. Ram plays the \_\_\_\_\_.
4. My friends gave me some \_\_\_\_\_.
5. This \_\_\_\_\_ is my pet.

5 Trace.

Handwriting practice section with four rows of lines. The first row contains three dotted uppercase 'I's for tracing. The second row contains three dotted lowercase 'i's for tracing. The third row contains three dotted uppercase 'J's for tracing. The fourth row contains three dotted lowercase 'j's for tracing.



Handwriting practice sheet with multiple sets of horizontal lines (pink top and bottom, blue middle). Each set contains three dotted letters for tracing: uppercase K, lowercase k, uppercase L, lowercase l, uppercase M, and lowercase m.

## 7

## One and Many

1 Write the plural form of the following words.

tomato \_\_\_\_\_

watermelon \_\_\_\_\_

brinjal \_\_\_\_\_

carrot \_\_\_\_\_

drum \_\_\_\_\_

potato \_\_\_\_\_

2 Fill in the blanks with **singular** / **plural nouns**.



1. There are many \_\_\_\_\_ (fruit / fruits).

2. Bala builds a \_\_\_\_\_ (sandcastle / sandcastles).



3. The monkey has a \_\_\_\_\_ (banana / bananas).

4. There are many \_\_\_\_\_ (tree / trees).



3 Complete the sentences with plural nouns.

- 1. There are many \_\_\_\_\_ (mango) on the tree.
- 2. My mother made two \_\_\_\_\_. (cake)
- 3. \_\_\_\_\_ (cow) eat grass.
- 4. The dentist cleaned my \_\_\_\_\_ (tooth) yesterday.
- 5. Robin has many \_\_\_\_\_. (pen)

4 Trace.

Handwriting practice section with four rows of dotted letters on lined paper for tracing. The letters are N, n, O, and o.



P P P

P P P

Q Q Q

q q q

R R R

r r r



4 Read and match.

Rahim writes in the notebook.

Nancy draws a picture.

Balu reads a book.

Rani and Joe play on the see-saw.



5 Write the correct action word for the picture.

I \_\_\_\_\_ to school by bus.

I \_\_\_\_\_ in school.

I \_\_\_\_\_ in school.

I \_\_\_\_\_ in school.

I \_\_\_\_\_ in school.



6 Complete the sentences with correct action word.



1. The children \_\_\_\_\_ in the playground.
2. Seema \_\_\_\_\_ on the swing.
3. Arun \_\_\_\_\_ an elephant.
4. Raju \_\_\_\_\_ football.

7 Trace.

Handwriting practice section with three rows of dotted letters for tracing on lined paper. The first row contains three dotted uppercase 'S's. The second row contains three dotted lowercase 's's. The third row contains three dotted uppercase 'T's.



t t t

U U U

u u u

V V V

v v v

W W W

w w w

# 9

## Pronouns

### 1 Read and match.



The rat eats cheese.



The bees are on the tree.



This is a green leaf.



There are two seeds.



He cleans his feet.

### 2 Read and shade the correct picture.

1. A net is on the bed.



2. The pet hen eats wheat.



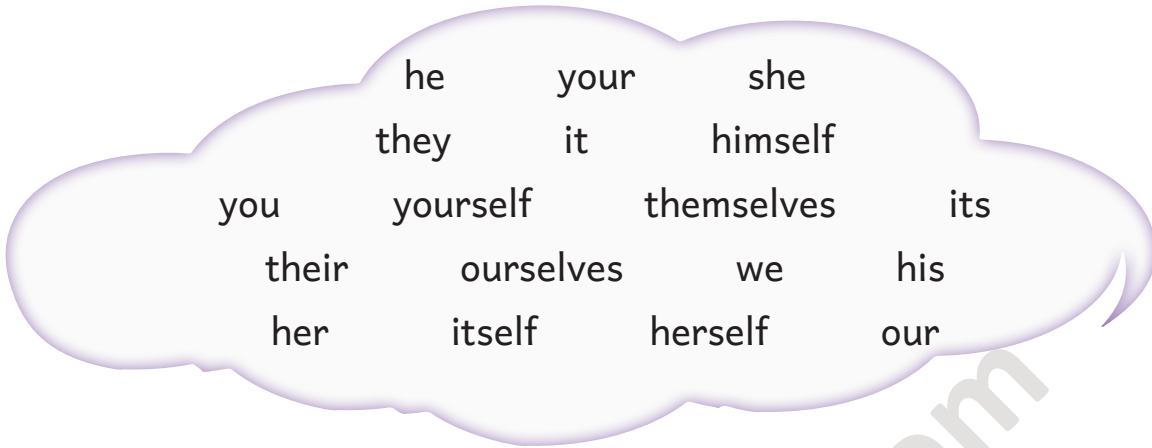
3. There are ten beads.



4. This is a red jeep.



3 Sort and write.



I	my	myself

4 Look at the picture and rewrite the sentences with correct pronouns.



Preethi is holding his pink umbrella.

\_\_\_\_\_.

Manoj is walking with her sister.

\_\_\_\_\_.





Vimala and his students are in the class.

\_\_\_\_\_.

Abdul and Anbu have dogs. Those dogs are her pets.

\_\_\_\_\_.



We are Indians. India is their country.

\_\_\_\_\_.

5

Replace the underlined words and rewrite the passage.

They    She    their    her    He    his

Ragu, Rani and Kala are friends. We go for a walk. Ragu takes her bag with him. Rani has a pup. Its name is Rambo. He takes his pup with her. Ravi is Kala's brother. She joins with them. She brings four kites. Each one gets a kite. We play with our kites happily.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



6

Trace.

X X X

x x x

Y Y Y

y y y

Z Z Z

z z z

## 10

## Articles

## 1 Match the following.

It is a big pig.



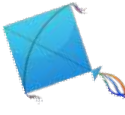
It is a blue kite.



The baby cries.



It is a pin.



It is a fig.



## 2 Choose the correct answer.

big bike kid like nine

1. Tina is a small \_\_\_\_\_.
2. He can ride a \_\_\_\_\_.
3. The elephant is \_\_\_\_\_.
4. Now the time is \_\_\_\_\_ o' clock.
5. I \_\_\_\_\_ mangoes.

**3 Underline the articles in the following sentences.**

1. Rajaraja Chozha was an honest king.
2. Manju goes to the temple everyday.
3. The camel is the ship of the desert.
4. I am a university student.
5. Bakiya is the best player in the college.

**4 Fill in the blanks with correct articles.**

1. \_\_\_\_ Sun
2. \_\_\_\_ umbrella
3. \_\_\_\_ universe
4. \_\_\_\_ box
5. \_\_\_\_ farmer
6. \_\_\_\_ inkpot

**5 Rewrite the sentences using the correct articles.**

1. He buys a egg from the market.

\_\_\_\_\_.

2. Professor Vasanthi is kind to all an students.

\_\_\_\_\_.

3. Kamali is such the nice girl.

\_\_\_\_\_.

4. I don't like that restaurant. A food is not very good there.

\_\_\_\_\_.

5. It was a proudest moment in my life.

\_\_\_\_\_.



6

Trace.

or am do in on an if

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## 11

## Prepositions

## 1 Read and shade the correct sentence.



- The goat is on the road.
- The goat is near the rope.
- The goat is in the boat.
- The crow sits on the stone.
- The crow sits on the cone.
- The crow sits on the pole.
- The rose grows in the pot.
- The roses are in a row.
- The rose is yellow.



## 2 Read and answer.

Ravi wears a coat. He goes to the lake. He sees a boat float on the lake. He takes the rope. He pulls the boat to the shore. He rows the boat happily on the lake.

1. Where does Ravi see the boat?

- in the lake     in the pond     in the sea     in the river

2. How does he pull the boat?

- using a cane     using a rope     using a saree     using a net

3. Write True / False.

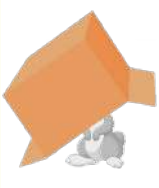


He wears a shirt. \_\_\_\_\_

He rows the boat. \_\_\_\_\_

4. Do you like to go in a boat?

\_\_\_\_\_

### 3 Tick (✓) the correct word.

	<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under
	<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under
	<input type="checkbox"/> in <input type="checkbox"/> on <input type="checkbox"/> under

### 4 Fill in the blanks with correct prepositions. (in / on / at)

1. My mother's birthday is \_\_\_\_\_ April.
2. I wake up \_\_\_\_\_ 7 o'clock.
3. He was born \_\_\_\_\_ July.
4. The shop closes \_\_\_\_\_ 10 o'clock.
5. He came to school \_\_\_\_\_ Monday.

### 5 Read the paragraph and circle the prepositions.

Once upon a time, there was a rabbit who was known for his speed. He loved boasting about how fast he could run and would often make fun of other animals for being slow. One day, he came across a tortoise who was walking very slowly. The rabbit said, "You are so slow! I bet I could beat you in a race without even trying." The tortoise, wise and composed, replied, "I may be slow, but I am determined. If you are up for a race, let's give it a try." Excited to prove his speed, the rabbit agreed and the race began. The rabbit hopped ahead, leaving the tortoise far behind. Confident of his victory, the rabbit decided to take a nap under a shady tree since he was so far ahead. Meanwhile, the tortoise kept moving along steadily, never losing sight of the finish line. When the rabbit woke up, he was surprised to see the tortoise nearing the finish line. With a burst of energy, the rabbit ran fast towards the finish line, but it was too late. The tortoise had already crossed it. The rabbit was shocked and realized that his overconfidence made him lose in the race.



6

Trace.

can pet dip log his rub

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## 12

## Describing Words

1 Sort and write.

bug pub rub fun rug bun dug sun tub

-ub	-ug	-un

2 Circle the words that sound as **boon** and read aloud to your teacher.

1. Come here soon!
2. The moon is white.
3. It is a small spoon.
4. The Sun is too hot in the noon.

3 Replace the word with the same sound and rewrite the sentence.



1. It is a cube.

\_\_\_\_\_.



2. This is a broom.

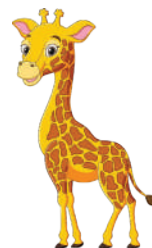
\_\_\_\_\_.



4 Choose the correct words to complete the sentences.



giraffe	tall
big	elephant
long	trunk



This is an \_\_\_\_\_.

It is \_\_\_\_\_.

It has a \_\_\_\_\_.

This is a \_\_\_\_\_.

It is \_\_\_\_\_.

It has a \_\_\_\_\_ neck.

5 Rewrite the sentences correctly.

1. The horse is slow. \_\_\_\_\_.

2. The ant is big. \_\_\_\_\_.

3. The giraffe is short. \_\_\_\_\_.

6 Write three sentences about the pictures using **big / small / fast / slow**.




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---



---



7 Trace.

The horse runs fast.

The giraffe eats grass.

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# 13

## Prefixes and Suffixes

1 Sort and write.

let hum bit mop sat rug men had tip cot

a	e	i	o	u

2 What comes next?

bug	gum	mud	pup		(sum/bin)
sit	lit	hit	sip		(tip/tub)
net	pet	met	get		(dot/set)
sap	lap	cap	map		(hum/lap)
log	fox	box	top		(pot/net)

3 Read aloud.

Mini is a little girl. She has a pup. The pup is her pet. They play on the log. They see a cat. It runs to the hut. It plays with a bun. It is very fun.

4 Choose and write the correct answer.

bed hut red cap



The boy has a \_\_\_\_\_ kite.

The cop has a \_\_\_\_\_.



The pup is on the \_\_\_\_\_.

The hen sits on a \_\_\_\_\_.



### 5 Circle the wrong one.

1. rearrange, unimportant, inability, immoral
2. disappoint, misbehave, disdraw, uncertain
3. reunion, incover, bicycle, polymer
4. multiable, irrelevant, inconvenience, insufficient
5. input, encourage, empower, mislighten

### 6 Match the words with suitable suffixes.

joy

ness

boy

ly

sad

able

perfect

hood

read

ful

### 7 Choose the **prefix** / **suffix** to complete the sentence.

un dis pre re

less ment ful er

1. The nurse gives good treat\_\_\_\_\_ to the sick people.
2. Kala \_\_\_draws the picture and colours it.
3. We should be care\_\_\_\_\_ when we cross the railroad.
4. My grandfather \_\_\_likes dogs.

8 Trace.

The doctor treats the sick.

The children play in the park.

# 14

## Reading Comprehension

1 Fill in the blanks with **ph / th / ch / wh / sh / ng**.



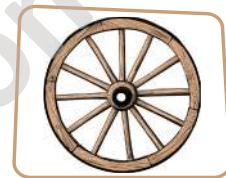
\_\_\_ one



\_\_\_ air



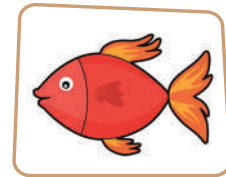
\_\_\_ ree



\_\_\_ eel



ki \_\_\_



fi \_\_\_

2 Join and write.

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### 3 Read and answer the questions.

Rani loves flowers. She likes daisy, rose, sunflower and hibiscus. Her mother has all these flowers in their garden. Rani and her mother water the plants daily. She also likes to grow jasmine in the garden.

- Who loves flowers?
  - Rani's mother loves flowers.
  - Rani's father loves flowers.
  - Rani loves flowers.
  - Rani's brother loves flowers.
- Which flower does she not have in her garden?
  - daisy
  - hibiscus
  - rose
  - lily
- Choose the correct statement.
  - Rani and her brother water the plants daily.
  - Rani and her mother water the plants daily.
  - Rani and her sister water the plants daily.
  - Rani and her father water the plants daily.
- Which other plant does Rani like to grow in her garden?
  - jasmine
  - lily
  - tulip
  - lotus
- Find the correct meaning of the underlined word from the dictionary.  
Rani and her mother water the plants daily.
  - every week
  - today
  - everyday
  - yesterday

### 4 Read and answer.

A cat gets a piece of bread. It shares it with an ant. The bread is soft and white. A dog brings a biscuit for them. The biscuit is brown and round. They enjoy eating.



- Who shares the piece of bread?
  - ant
  - cat
  - dog
  - crow
- With whom does the dog share the biscuit?
  - ant
  - cat
  - dog
  - cat and ant

3. The biscuit is \_\_\_\_\_ and \_\_\_\_\_.

4. What do you share with your friends?

\_\_\_\_\_.

**5 Read and tick (✓) the correct answer.**

We visit our grandma's house.  
 We ride in a new car.  
 We follow traffic signal.  
 We slow down when we see yellow light.  
 We stop when we see red light.  
 We go when we see green light.  
 We drive safely.

1. Where do they go?

- They go to their grandma's house.  
 They go to their uncle's house.  
 They go to their sister's house.  
 They go to their aunt's house.

2. When do they stop?

- They stop when they see green light.  
 They stop when they see red light.  
 They stop when they see yellow light.  
 They stop when they see blue light.

3. In which vehicle do they go?

- They go in a bicycle.  They go in a scooter.  
 They go in a car.  They go in a horse.

4. What colours are there in the traffic signal?

- green, black and yellow  green, blue and red  
 yellow, black and red  red, yellow and green

5. Do they slow down at the yellow light?

\_\_\_\_\_.



6

Trace.

Ravi likes to read books.

Mani always helps his father.

# 15

## Listen and Write

### 1 Read aloud.

- 1. The shells are in the shelf.
- 2. The boy has a white whistle.
- 3. The child has a torch.
- 4. There are three tongs.
- 5. The king sings a song.
- 6. The dolphin is in the photo.

### 2 Read and fill in the blanks.



The \_\_\_\_\_ rides on the elephant.



Philip plays on the \_\_\_\_\_.



The book is on the \_\_\_\_\_.



There is a \_\_\_\_\_ on the leaf.



The \_\_\_\_\_ sails in the sea.

The \_\_\_\_\_ is round.



### 3 Write two words for the given letters.

- 1. ph - \_\_\_\_\_
- 2. th - \_\_\_\_\_
- 3. ng - \_\_\_\_\_
- 4. ch - \_\_\_\_\_
- 5. sh - \_\_\_\_\_
- 6. wh - \_\_\_\_\_

4 Listen to your teacher and write the words.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_
- 9. \_\_\_\_\_
- 10. \_\_\_\_\_

5 Listen and number the correct picture.



6 Listen and write a sentence for the word.

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_



7

Trace.

Meena sings beautifully.

The monkey climbs a tree.

## 8 Read and write.

Viji goes to her school with her mother. She sees bikes, scooters, vans, cars, buses and lorries. She likes to travel by bus.

Sarala buys a new puppy. It is brown. Its eyes and tail look very cute. She names it Tommy. She feeds her pup and gives water every day. She loves playing with her pup. Every day she goes for a walk with Tommy.

Write the passage that talks about a pet.



## Grade Level Skills

### Content

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# Grade Level Skills

I Can... I Will...



10	★	Date:
9	★	Date:
8	★	Date:
7	★	Date:
6	★	Date:
5	★	Date:
4	★	Date:
3	★	Date:
2	★	Date:
1	★	Date:

Note : Colour the stars and write the date after completing each module.

## 1

## Homophones and Homonyms

## 1 Fill in the blanks with appropriate homophones.

- The \_\_\_\_\_ is so tight, you can \_\_\_\_\_ remove it.  
(knot / not)
- When the \_\_\_\_\_ is high up in the sky, my \_\_\_\_\_ likes to go for a swim.  
(son / Sun)
- He is still \_\_\_\_\_ after he fell sick last \_\_\_\_\_.  
(week / weak)

## 2 Fill in the blanks with the correct homonyms &amp; homophones.

will can right saw well write

- \_\_\_\_\_ you get me the \_\_\_\_\_?
- \_\_\_\_\_ the answers on the \_\_\_\_\_ side.
- The woodcutter \_\_\_\_\_ a huge \_\_\_\_\_ to cut trees.
- The \_\_\_\_\_ was dug by a \_\_\_\_\_ known king.
- He \_\_\_\_\_ water the plants if he has a water \_\_\_\_\_.

## 2

## Syllabification

1 Write three words for each syllabic pattern.

Monosyllabic Word	Disyllabic Word	Trisyllabic Word	tetrasyllabic Word

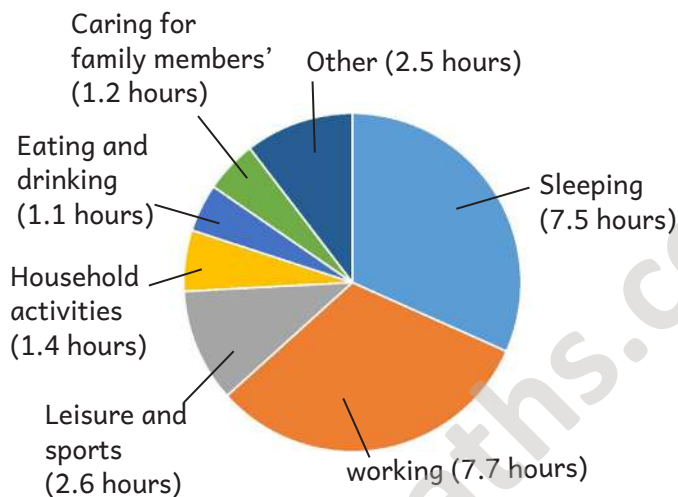
2 Complete the table.

Words	Syllabify	No. of Syllables
rainbow	rain / bow	2
computer		
teacher		
airplane		
highway		
sand		
dinner		
purple		
rose		
wonderful		

## 3

## Reading Comprehension

1 Read the following pie chart and choose the correct answer.



1. What is the chart about?

- a. Time spent by employed people.
- b. Time spent by unemployed people.
- c. Time spent by the children .
- d. None of the above.

2. Which activity do the people spend the least of their time?

- a. caring for family members       b. eating and drinking
- c. household activities       d. None of the above

3. Which activity do the people spend the most of their time?

- a. Eating and drinking       b. Leisure and sports
- c. Working       d. None of the above

4. Which statement is true?

- a. People spend less time working than eating, drinking, and sleeping.
- b. People spend more time working than eating, drinking, and sleeping.
- c. People spend as much time working as eating, drinking, and sleeping.
- d. None of the above.

## 4

## Question Tags

## 1 Read and tick (✓) the correct answer.

1. a. They live in London, don't they?   
b. They live in London, do they?
2. a. She doesn't have a car, doesn't she?   
b. She doesn't have a car, does she?
3. a. He went to a movie last night, didn't he?   
b. He went to a movie last night, did he?
4. a. We haven't been to America, have we?   
b. We haven't been to America, haven't we?
5. a. He can help us, can he?   
b) He can help us, can't he?

## 2 Complete the sentences using the correct question tags.

1. We are going out, \_\_\_\_\_ ?
2. I met him last week, \_\_\_\_\_ ?
3. They had left their bags there, \_\_\_\_\_ ?
4. It sounds very interesting, \_\_\_\_\_ ?
5. Kids love ice cream, \_\_\_\_\_ ?

5

# Letter Writing

1 Write a letter to a sports company ordering some sports goods.

From

\_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_.

To

The Manager,

\_\_\_\_\_,  
\_\_\_\_\_.

Respected Sir,

Sub: \_\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

Thanking you

Yours faithfully,

\_\_\_\_\_.

## I can do



Total : 10 marks

**1 Fill in the blanks using correct homophones. (1)**

- The boy saw a \_\_\_\_\_ (pair / pear) of birds.
- Ravi felt very tired so he went to take \_\_\_\_\_ (rest / wrest).

**2 Write the correct question tag for the sentence. (1)**

- I like chocolates, \_\_\_\_\_?
- She hasn't completed the work yet, \_\_\_\_\_?

**3 Syllabify the following words. (1)**

- excited - \_\_\_\_\_
- sunny - \_\_\_\_\_

**4 Read the following passage and answer. (2)**

Raja was a brave boy who loved exploring the woods behind his house. One sunny day, he saw a pair of eagles flying in the sky. He couldn't believe his eyes! He stood still and watched them until they were out of sight. Later, he returned home feeling excited and tired. That night, he wrote a letter to his friend describing the wonderful sight.

- What did Raja see in the sky?

\_\_\_\_\_.

- How did he feel when he returned home?

\_\_\_\_\_.



5 Write a permission letter to the librarian to visit the public library. (5)

From

\_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_.

To

\_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_,  
\_\_\_\_\_.

\_\_\_\_\_

Sub: \_\_\_\_\_.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Thanking you

Yours faithfully,

\_\_\_\_\_.

## 6

## Adverbs

1 Choose the adverbs and complete the passage.

tightly fiercely curiously violently suddenly

I was walking through the forest \_\_\_\_\_. The wind was blowing \_\_\_\_\_. The trees were shaking \_\_\_\_\_. I got chilled and pulled my jacket \_\_\_\_\_ around me. \_\_\_\_\_ I heard a scream behind me.

2 Frame sentences using the following adverbs.

1. loudly

\_\_\_\_\_

2. often

\_\_\_\_\_

3. daily

\_\_\_\_\_

4. sometimes

\_\_\_\_\_

5. beautifully

\_\_\_\_\_

## 7

## Conjunctions

## 1 Fill in the blanks by choosing the appropriate conjunctions.

1. She missed her jewel \_\_\_\_\_ (and / so) she missed her purse.
2. Tell the truth \_\_\_\_\_ (or / but) you will be punished.
3. Raju went to buy a watch \_\_\_\_\_ (and / but ) the shop was closed.
4. I carry an umbrella \_\_\_\_\_ (so / because) it is raining outside.
5. She didn't have money \_\_\_\_\_ (so / because) she didn't buy the book.

## 2 Combine the sentences with the suitable conjunctions.

1. Ashok ran fast. He could not catch the train.  
\_\_\_\_\_.
2. I like Dosa. I like Chapathi.  
\_\_\_\_\_.
3. Dhivisha cannot go to work. She is sick.  
\_\_\_\_\_.
4. Jai is an honest man. We all respect him.  
\_\_\_\_\_.
5. I may come on Wednesday. I may come on Thursday.  
\_\_\_\_\_.

## 8

## Tenses

## 1 Fill in the blanks using the past perfect form.

had already broken    had washed    had finished  
had listened    had sung

1. We \_\_\_\_\_ the birthday song before she blew out her candle.
2. He \_\_\_\_\_ the window when I got home.
3. I \_\_\_\_\_ to songs before I started the work.
4. She \_\_\_\_\_ her hands before she cooked the dinner.
5. They \_\_\_\_\_ their dinner when I arrived.

## 2 Frame sentences in present perfect tense using the given verbs.

**Example:**

draw- I have drawn a beautiful picture.

1. eat - \_\_\_\_\_
2. bring - \_\_\_\_\_
3. play - \_\_\_\_\_
4. teach - \_\_\_\_\_
5. give - \_\_\_\_\_

# 9 Types of Sentences

## 1 Write the type of sentences.

- 1. I hope the weather will be fine this weekend. \_\_\_\_\_
- 2. What is the weather forecast for the weekend? \_\_\_\_\_
- 3. Check the weather forecast before you leave. \_\_\_\_\_
- 4. What an amazing weather we had last week! \_\_\_\_\_

## 2 Frame sentences for the following types.

- 1. Interrogative sentence:  
\_\_\_\_\_
- 2. Declarative sentence:  
\_\_\_\_\_
- 3. Imperative sentence:  
\_\_\_\_\_
- 4. Exclamatory sentence:  
\_\_\_\_\_

10

# Paragraph Writing

1 Write 5 sentences about your family.

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2 Develop the following hints into a meaningful story.

Lion-sleeping in a forest-mouse-playing on him-angry lion-threatened to kill the mouse-mouse asked to forgive-promised to save it one day-lion laughed-let it off- another day- lion caught by a hunter - in a net-mouse heard the lion roar-mouse cut the net with its teeth-lion escaped-thanked the mouse.

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## I can do



Total : 10 marks

## 1 Choose the adverbs and fill in the blanks. (2)

carefully bravely happily loudly quickly

Ravi was walking \_\_\_\_\_ to school where he noticed a cat stuck in a tree. The cat meowed \_\_\_\_\_ as it tried to climb down. Ravi \_\_\_\_\_ called for help, but no one was around. He \_\_\_\_\_ climbed up the tree to rescue the cat. The cat jumped into his arms \_\_\_\_\_, and Ravi smiled.

## 2 Combine the sentences with the suitable conjunctions. (2)

1. We can go to the park. We can go to the zoo.

\_\_\_\_\_

2. He stayed at home. It was raining.

\_\_\_\_\_

## 3 Complete the sentence using the present perfect tense. (2)

1. She \_\_\_\_\_ (write) a letter to her friend.

2. I \_\_\_\_\_ (read) this book twice.

3. They \_\_\_\_\_ (visit) the zoo this weekend.

4. We \_\_\_\_\_ (watch) the movie already.

**4** Frame sentences for the following. **(2)**

1. Declarative - \_\_\_\_\_.

2. Interrogative - \_\_\_\_\_.

**5** Create a meaningful story using the hint. **(2)**

Boy found - small injured bird - in park - took it home - cared for it - bird became healthy - flew away happily.

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# THIRAN

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